

Social Justice Mathematics Lesson Planner

PART I

CONTENT	
Essential Concepts	Mathematical Practices
Social Justice Issue or Standards (Grades 9-12 Outcomes)	
CONTEXT	
Purpose	
Audience	
Allies	
Timing	
WHEN (in unit)	
Circle one: Beginning Middle End Special Lesson	Number of periods: _____
Benefits	
HOW	
Circle one: Mathematics Tasks Three-Act Tasks Project-Based Learning Other	
OUTCOME/ACTIONS	

(continued)

(continued)

PART II

Introduction/Engagement:	
What will the teacher do?	What will students do?
Investigation/Exploration:	
What will the teacher do?	What will students do?
Share and Discuss:	
What will the teacher do?	What will students do?
Taking Action:	