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# PART I

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| **CONTENT** |  |
| **Essential Concepts** | **Mathematical Practices** |
| **Social Justice Issue or Standards (Grades 9–12 Outcomes)** | |
| **CONTEXT** | |
| **Purpose** | |
| **Audience** | |
| **Allies** | |
| **Timing** | |
| **WHEN (in unit)** | |
| **Circle one:** Beginning Middle End Special Lesson | **Number of periods:** |
| **Benefits** | |
| **HOW** | |
| **Circle one:** Mathematics Tasks Three-Act Tasks Project-Based Learning Other | |
| **OUTCOME/ACTIONS** | |
|  | |

(*continued*)

(*continued*)

# PART II

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| **Introduction/Engagement:** | |
| **What will the teacher do?** | **What will students do?** |
| **Investigation/Exploration:** | |
| **What will the teacher do?** | **What will students do?** |
| **Share and Discuss:** | |
| **What will the teacher do?** | **What will students do?** |
| **Taking Action:** | |