

Appendix F

Supporting Resources

There are so many useful resources to support culturally responsive teaching (CRT). While we can't list them all, we would like to provide you some ideas in one place for where you could look further if you are interested in exploring a particular aspect of CRT. Some of these resources were also specifically mentioned in the chapters. Our reference lists that appear at the end of each chapter are another helpful place to look for further reading.

ANTI-RACISM AND ANTI-BIAS RESOURCES

The Archaeology of the Self is a program designed to encourage understanding of one's own self in order to be a better teacher. The Archaeology of the Self intro video: https://youtu.be/OwC_3cLRJO8

Biewen, J. (host). (2020). *Seeing white* [Audio podcast]. Scene on radio. <https://www.sceneonradio.org/seeing-white/>

Coates, T. (2015). *Between the world and me*. Spiegel & Grau.

Fleshman, K. (n.d.). *Racy conversations suggested viewing and reading*. <http://racyconversations.com/suggested-viewing-and-reading>

Glassman, J. (2020). Free resources for supporting antiracist education. *Brainpop*. https://blog.brainpop.com/antiracist-education-free-resources-kids/?fbclid=IwAR3wCx-VLkXbAamTappfj-hUHA0kxm6rek-GW94_kz-i3SgqQlpXfxyc-gU#racism

Harvard Implicit Bias Test. (n.d.). <https://implicit.harvard.edu/implicit/iatdetails.html>

Joffe-Walt, C. (Host). (2020). Nice white parents [Audio podcast], *Serial*. <https://www.nytimes.com/2020/07/23/podcasts/nice-white-parents-serial.html>

McIntosh, P. (1988). *White privilege: Unpacking the invisible knapsack*. <https://www.raciaequitytools.org/resource-files/mcintosh.pdf>.

Morris, M. (2018). *Pushout: The criminalization of Black girls in schools*. The New Press.

Morris, M. (2019). *Sing a rhythm, dance a blues: Education for the liberation of Black and Brown girls*. The New Press.

MTV Look Different. (n.d.). <http://www.lookdifferent.org/what-can-i-do/bias-cleanse>

Racial Literacy Project. (n.d.). *Yolanda Sealey-Ruiz*. <https://www.yolandasealeyruiz.com/racial-literacy-project>

Schwartz, S. (2020). 15 classroom resources for discussing racism, policing, and protest. *Education Week*. https://blogs.edweek.org/teachers/teaching_now/2020/06/15_classroom_resources_for_discussing_racism_policing_and_protest.html

Singleton, G. (2014). *Courageous conversations about race: A field guide for achieving equity in schools*. Corwin.

Tatum, B. D. (2017). *Why are all the Black kids sitting together in the cafeteria? And other conversations*. Basic Books.

Teaching Tolerance. (n.d.). *Test yourself for hidden bias*. <https://www.tolerance.org/professional-development/test-yourself-for-hidden-bias>

Vargas, J. A. (2015). White people. *MTV*. https://www.youtube.com/watch?v=_zjj1PmJcRM

BOOKLISTS FOR K-12 STUDENTS

Children's Library Lady. (n.d.). *Growth mindset resource centre*. <https://childrenslibrarylady.com/growth-mindset-book-lists/>

Children's Library Lady. (n.d.). *Perseverance book list & resources*. <https://childrenslibrarylady.com/perseverance-picture-book-list/>

Children's Library Lady. (n.d.). *Thinking skills and problem-solving teaching resources*. <https://childrenslibrarylady.com/thinkers-resources/>

Compiled by the Cooperative Children's Book Center, University of Wisconsin–Madison. *50 multicultural books every child should know*. <https://graveslibrary.wordpress.com/2013/07/22/50-multicultural-books-every-child-should-know/>

Embracerace.org. (2020). *Looking for excellent "diverse" books for children? Start here!* <https://www.embracerace.org/resources/where-to-find-diverse-childrens-books>

Haynes, S. (2020). *Several antiracist books are selling out. Here's what else black booksellers and publishers say you should read*. <https://time.com/5846732/books-to-read-about-anti-racism/>

Mulvahill, E. (2018). *18 perfect read-alouds for teaching growth mindset*. <https://www.weareteachers.com/perfect-read-alouds-for-teaching-growth-mindset/>

Self-Sufficient Kids. (n.d.). *10 children's books about being courageous in the face of adversity*. <https://selfsufficientkids.com/childrens-books-courageous-adversity/>

CULTURALLY RESPONSIVE TEACHING

Delpit, L. (2006). *Other people's children: Cultural conflict in the classroom*. The New Press.

Delpit, L. (2013). *"Multiplication is for white people": Raising expectations for other people's children*. The New Press.

Flores, N., & Chaparro, S. (2018). What counts as language education policy? Developing a materialist anti-racist approach to language activism. *Language Policy*, 17, 365–384.

Gorski, P. (2020). *Critical multicultural pavilion*. <http://www.edchange.org/multicultural/>

National Education Association. (n.d.). Resources for addressing multicultural and diversity issues in your classroom. <http://ftp.arizonaaea.org/tools/resources-addressing-multicultural-diversity-issues-in-your-classroom.htm>

Nieto, S. (2013). *Finding joy in teaching students of diverse backgrounds: Culturally responsive and socially just practices in U.S. classrooms*. Heinemann.

Nieto, S., & Bode, P. (2018). *Affirming diversity: The sociopolitical context of multicultural education*. Pearson.

Paris, D., & Alim, H. S. (Eds.). (2017). *Culturally sustaining pedagogies: Teaching and learning for justice in a changing world*. Teachers College Press.

Watson, W., Sealey-Ruiz, Y., & Jackson, I. (2014). Daring to care: The role of culturally relevant care in mentoring Black and Latino male high school students. *Race, Ethnicity, and Education*, 19(5), 980–1002. <https://doi.org/10.1080/13613324.2014.911169>