





Appendix C

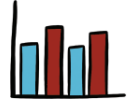
Culturally Responsive Unit Planning Template

1.	Unit topic 
2.	Content standard(s) to be addressed; for English learners, also include relevant English language development standard(s) 
3.	Assets my MLs bring to the class and how I will make connections to their home languages and cultures, backgrounds, and/or prior learning Assets: How I will make connections: 
4.	Student-centered learning tasks and assessments Tasks: Assessments: 

(Continued)

(Continued)

5. Scaffolds for MLs who may have varying levels of English language proficiency (see “Suggested Scaffolds at Each Proficiency Level” at bit.ly/ProfLevels)



6. Resources (multicultural, multilingual, perspectives from students' home cultures)



7. Strategies for bringing in multiple perspectives to the unit (e.g., activities, materials, guest speakers)



8. Opportunities for students to think critically about issues of justice and equity

