

# APPENDIX C

## Reflecting on the Year Handout

### Part 1: What Can We Celebrate Thus Far for the Year?

What has gone well this year?

### Part 2: Beliefs Reflection

What is a moment or experience that supported your passion for working with students this year?

**Part 3: Goal-Setting for the Remainder of the Year**

**What are some of the listed ideas that stand out to you in the directional supports that would support you the remainder of the year? Brainstorm additional possibilities in an area you may want to focus on or more specific topics.**

Emotional	Communication	Physical	Instructional
<ul style="list-style-type: none"> <li>• Self-care routines</li> <li>• Student trauma</li> <li>• Social-emotional needs pertinent to age levels</li> <li>• Start a journal of moments</li> <li>• Family stressors and challenges</li> </ul>	<ul style="list-style-type: none"> <li>• Student recognition</li> <li>• Student behavior</li> <li>• Collaborating with colleagues</li> <li>• Parent-teacher conferences</li> <li>• Administrator evaluations</li> </ul>	<ul style="list-style-type: none"> <li>• Copier</li> <li>• Building drills</li> <li>• Room location</li> <li>• Staff meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Methods</li> <li>• Engagement of students</li> <li>• Strategies and skills for students</li> </ul>

**What do you hope to accomplish for the remainder of the year as a partnership? Set a goal and make a three-step action plan for what you want to accomplish.**

Goal

Action plan—next week, next month, and end of year

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