

# Appendix A

## Research Foundation for the Tasks in This Book

	Title	Reference
1.	Total Physical Response	Bao (2014); Haynes (2007); Umansky et al. (2022).
2.	Picture Retelling	Goldenburg (2010); Haynes (2007); Newcomer et al. (2021).
3.	Building Vocabulary Using Realia	Nation (2001); Umansky et al. (2022).
4.	Building Vocabulary With Word Banks	Barr et al. (2012); Carlo et al. (2004); Umansky et al. (2022).
5.	Word Journals	Carlo et al. (2004); Newcomer et al. (2021).
6.	Choral Reading	Akhavan (2006); August et al. (2005).
7.	Zoom the Room	August and Shanahan (2006); Windsor (2010); Haigh et al. (2011); Pérez (2004); Washington-Nortey et al. (2022).
8.	Practicing Simple Phrases	Akhavan (2006); Kohnert and Pham (2010); Newcomer et al. (2021).
9.	Answering Yes or No	Bao (2014); Haynes (2007); Nation (2001).
10.	Retelling Fiction	Bear and Smith (2012); Stoutz (2011); Gamez (2009); Koskinen et al. (1988).
11.	Retelling Nonfiction	Bear and Smith (2012); T. Rasinski and Young (2014); Stoutz (2011); Gamez (2009); Koskinen et al. (1988).
12.	Read Aloud With Simple Group Discussion	Bear and Smith (2012); Cazden (2001, 2017); Clark (2020); Kara and Eveyik-Aydin (2019); Young and Hadaway (2006); Gamez (2015); Wilkinson and Son (2011).
13.	Visual Vocabulary	Barr et al. (2012); Wright (2019).
14.	Zoom the Room: Sound Walls	Blevins (2020); Bowey (2002); Ehri (2011); Goswami and Mead (1992).
15.	Shared Reading Predictable Text	Akhavan (2019); August and Shanahan (2006); Clark (2020); Ehri (2011); Kara and Eveyik-Aydin (2019); T. Rasinski and Young (2014); Young and Hadaway (2006); Lesaux et al. (2008); Ukrainetz (2000); Walpole and McKenna (2007).
16.	Read Aloud and Partner Talk	Billings and Walqui (n.d.); Kara and Eveyik-Aydin (2019); Pérez (2004); Saito (2020).
17.	Daily Activity Sequencing	August et al. (2005); Coyne et al. (2011); Haynes (2007); Donnelly and Roe (2010).
18.	Teaching Sounds and Reading Decodable Text	Akhavan (2023); Blevins (2017a, 2020, 2021); Ehri (2011); Gooch and Lambirth (2008); Ehri (2005); Templeton (2020).
19.	Word Manipulation With Onset and Rhymes	Blevins (2017b, 2020); Bowey (2002); Ehri (2011); Gooch and Lambirth (2008); Goswami and Mead (1992); Haigh et al. (2011); Templeton (2020).

	<b>Title</b>	<b>Reference</b>
20.	Writing Dialogue Journals With Sentence Frames	Linares (2019); Olson et al. (2015); Ortiz and Franquiz (2019); Palmer (1994); Walpole & McKenna (2007).
21.	Giving and Performing Two-Step Directions	Akhavan et al. (2006).
22.	Personal Dictionaries	Akhavan (2009); Ramsey (2019); Sebold (2011); Wu et al. (2021).
23.	Shared Reading: Ask-and-Answer Questions About Text	Elley (1991); Li et al. (2021); McCay (2006); Melby-Lervåg and Lervåg (2014); Mora-Flores (2018b); T. V. Rasinski, Reutzel, et al. (2011); Shanahan and Beck (2006).
24.	Language Experience Approach	Akhavan (2023); Akhavan and Walsh (2020); Beck and McKeown (2006); Cazden (2001, 2017); Celce-Murcia and Olshtain (2000); Crossley et al. (2012); Harvey and Goudvis (2013); Li et al. (2021); Mora-Flores (2018a); Uchihara et al. (2022); Wu et al. (2021).
25.	Choral Reading: Readers' Theater	Elley (1991); Li et al. (2021); McCay (2006); Melby-Lervåg and Lervåg (2014); Mora-Flores (2018b); T. V. Rasinski, Reutzel, et al. (2011) Shanahan and Beck (2006); Stahl (2004).
26.	Beginning to Write in English: Opinion Writing	Akhavan (2009); Ecchevarria and Graves (2002); Grabe and Zhang (2013); Olson et al. (2015); Peregoy and Boyle (2016).
27.	Beginning to Write in English: Informational Writing	Akhavan (2009); Grabe and Zhang (2013); Olson et al. (2015); Peregoy and Boyle (2016).
28.	Beginning to Write in English: Personal Narrative	Barr et al. (2012); Olson et al. (2015); Peregoy and Boyle (2016); Mora-Flores (2018a).
29.	Building Simple Present Tense Sentences	August (2003); Genesse and Riches (2006); Bear et al. (2009); Gottlieb (2016); Láufer (2010); Khatib & Bagherkazemi (2011).
30.	Building Sentences: Add in Adjectives/Adverbs/ Articles	Akhavan and Walsh (2020); Genesse and Riches (2006); Gottlieb (2016); Láufer (2010); Spycher (2007).
31.	Cognates Help Students Learn Vocabulary	Calderón and Soto (2017); Carlo et al. (2004); Cummins (1979, 1981); Nation (2001).
32.	Discuss Text During Read-Alouds	Bear and Smith (2012); Calderón and Slakk (2018); Cazden (2017); Celce-Murcia and Olshtain (2000); Gibbons (2009); Gutierrez et al. (2010); Harvey and Goudvis (2013).
33.	Recounting Stories Read Aloud and Together	Cummins (2011); Goldenburg (2010); Lucero (2018); Montelongo et al. (2011); Stoutz (2011); Peregoy and Boyle (2016).
34.	Match Vocabulary Words With Definitions	August et al. (2005); Beck et al. (2013); Calderón and Soto (2017); Carlo et al. (2004); Nagy (1988); Nation (2001); Ramsey (2019).
35.	Ask and Answer Questions During Shared Reading: Informational Texts	Akhavan (2014, 2023); Barr et al. (2012); Beck and McKeown (2006); Ecchevarria et al. (2017); Elley (1991); Gibbons (2009); Washington-Nortey et al. (2022).
36.	Dialogic Instruction: Main Idea and Theme	Akhavan (2023); Akhavan and Walsh (2020); Beck and McKeown (2006); Celce-Murcia and Olshtain (2000); Crossley et al. (2012); Li et al. (2021); Mora-Flores (2018a); Pressley et al. (1995); Rapp et al. (2007).

	<b>Title</b>	<b>Reference</b>
37.	Act Out Concepts of Tier 2 Words	Belhiah (2013); Johnston et al. (2000); Kieffer and Lesaux (2012).
38.	Write Short Answers to Text Questions	Cain and Oakhill (1999); Cummins (2011); Goldenburg (2010); Grabe and Zhang (2013).
39.	Building Sentences: Pronouns and Prepositions	Akhavan (2019); Fareed et al. (2016); Freeman and Freeman (2014); Hiebert (2019); Kieffer and Lesaux (2012); Lightbown and Spada (1990); WIDA (2019).
40.	Building Sentences: Conjunctions With Subordinate Clauses	Akhavan (2019); Fareed et al. (2016); Freeman and Freeman (2014); Hiebert (2019); Kieffer and Lesaux (2012); Lightbown and Spada (1990); WIDA (2019).
41.	Practicing Verb Tenses	Akhavan (2019); Freeman and Freeman (2014); Hiebert (2019); Kieffer and Lesaux (2012); Lightbown and Spada (1990); WIDA (2019).
42.	Practicing the Perfect Verb (Past, Present, and Future) Form	Akhavan (2019); Freeman and Freeman (2014); Hiebert (2019); Kieffer and Lesaux (2012); Lightbown and Spada (1990); WIDA (2019).
43.	Read, Stop, Think, Say During Shared Reading	Dejener and Burne (2016); Ecchevarria et al. (2017); Guthrie and Barber (2019); Krashen and Mason (2017); Li et al. (2021); Raphael and Au (2005); Tudor and Hafiz (1989); Pressley and Wharton-McDonald (1997).
44.	Independent Reading: Visualizing and Asking Questions About Text	Cho et al. (2019); Duke et al. (2011); Montero and Kuhn (2016); T. V. Rasinski (2010); T. V. Rasinski, Reutzler, et al. (2011); Pressley and Wharton-McDonald (1997).
45.	#HUE During Reading Strategy: Informational Texts	Dejener and Burne (2016); Ecchevarria et al. (2017); Harvey and Goudvis (2013); Kim et al. (2004); Krashen and Mason (2017); Li et al. (2021); Ness (2016); Tudor and Hafiz (1989); Pressley and Wharton-McDonald (1997).
46.	Writing Paragraphs	Akhavan (2009); Herrell and Jordan (2020); Olson et al. (2015, 2017); Spycher (2007).
47.	Writing Longer Pieces: Personal Narrative	Olson et al. (2015, 2017); Ortiz and Franquiz (2019); Wright (2019); Young and Hadaway (2006).
48.	Writing Longer Pieces: Informative	Grabe and Zhang (2013); Moss (2005); Olson et al. (2015, 2017); Tudor and Hafiz (1989); Wright (2019); Young and Hadaway (2006).
49.	Writing Longer Pieces: Opinion	Grabe and Zhang (2013); Moss (2005); Olson et al. (2015, 2017); Tudor and Hafiz (1989); Wright (2019); Young and Hadaway (2006).
50.	Writing Longer Pieces: Procedural	Olson et al. (2015, 2017); Peregoy and Boyle (2016); Wright (2019); Young and Hadaway (2006).
51.	Writing Longer Pieces: Book Reviews	Olson et al. (2015, 2017); Peregoy and Boyle (2016); Wright (2019); Young and Hadaway (2006).
52.	Ask and Answer Questions During Read-Alouds	Bear and Smith (2012); Calderón and Slakk (2018); Cazden (2017); Celce-Murcia and Olshtain (2000); Gibbons (2009); Gutierrez et al. (2010); Harvey and Goudvis (2013); Collett and Dubetz (2021).
53.	Read and Discuss Content: Book Study	Cho et al. (2019); Dejener and Burne (2016); Duke et al. (2011); James and Carter (2007); Guthrie and Barber (2019); Hoyt (2016); Li et al. (2021); Mushait and Mohsen (2019); Nagy (1988); Nowbakht and Shahnazari (2015); Swiegart (1991).

	<b>Title</b>	<b>Reference</b>
54.	Read, Stop, Think, Say: Independent Reading	Carnegie Council on Advancing Adolescent Literacy (2010); Cho et al. (2019); T. V. Rasinski (2010); T. V. Rasinski, Reutzell, et al. (2011); Wright (2019).
55.	Write Lengthy Argument Paper	Fareed et al. (2016); Olson et al. (2015, 2017); Shi (2004); Spycher (2007).
56.	Book Review: Evaluate a Novel or Nonfiction Text	Cervetti and Hiebert (2015); James and Carter (2007); Keck (2006); Kittley-Koshenina (2009); Moss (2005); Mushait and Mohsen (2019); Nagy (1988); Swiegart (1991).
57.	Paraphrasing Orally and in Writing	Himmele and Himmele (2009); Moss (2005); Nowbakht and Shahnazari (2015); T. V. Rasinski (2010); Scarcella (2003); Schumaker et al. (1984); Sebold (2011).
58.	Arguing a Point Orally	Dejener and Burne (2016); Himmele and Himmele (2009); Kong and Fitch (2002); Mora-Flores (2018a); T. V. Rasinski (2010); Scarcella (2003); Sebold (2011); Shanahan and Beck (2006).
59.	Graffiti Noes	Dejener and Burne (2016); Kong and Fitch (2002); Mora-Flores (2018a); T. V. Rasinski (2010); Scarcella (2003); Sebold (2011); Shanahan and Beck (2006); Swiegart (1991).
60.	Write Family History	Fareed et al. (2016); Olson et al. (2015, 2017); Shi (2004); Spycher (2007).