

Appendix A

Yopp-Singer Test of Phoneme Segmentation

Student's Name: _____ Date: _____ Grade: _____

Score (number correct) _____

Directions: Today we're going to play a word game. I'm going to say a word, and I want you to break the word apart. You are going to tell me each sound in the word in order. For example, if I say "old," you should say /o/ - /l/ - /d/. (*Administrator: Be sure to say the sounds, not the letters, in the word.*) Let's try a few together.

Practice items: (*Assist the child in segmenting these items as necessary.*)

ride (3) go (2) man (3)

Test items: (*Circle those items that the student correctly segments; incorrect responses may be recorded on the blank line following the item.*)

- | | |
|---------------|-----------------|
| 1. dog _____ | 12. lay _____ |
| 2. keep _____ | 13. race _____ |
| 3. fine _____ | 14. zoo _____ |
| 4. no _____ | 15. three _____ |
| 5. she _____ | 16. job _____ |
| 6. wave _____ | 17. in _____ |
| 7. grew _____ | 18. ice _____ |
| 8. that _____ | 19. at _____ |
| 9. red _____ | 20. top _____ |
| 10. me _____ | 21. by _____ |
| 11. sat _____ | 22. do _____ |

Source: The author, Hallie Kay Yopp, California State University, Fullerton, grants permission for this test to be reproduced. The author acknowledges the contribution of the late Harry Singer to the development of this test.

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