

# Appendix 9.1

## Culturally Sustaining Checklist: Culturally Responsive Assessments

On a scale of 1–4, please select how much you agree or disagree with the following statements.

1 = Strongly Disagree

2 = Disagree

3 = Agree

4 = Strongly Agree

ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF AWARENESS.	AWARENESS	NOTES FOR FURTHER DEVELOPMENT:
	I am aware of what a culturally relevant assessment is.	
	I am aware that part of being a culturally responsive educator is to ensure that assessments are unbiased.	
	I am aware of the biased language in standardized assessments.	
ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF KNOWLEDGE.	KNOWLEDGE	NOTES FOR FURTHER DEVELOPMENT:
	I know the teacher's role in creating culturally relevant assessments.	
	I know the importance of using alternative assessments to support culturally and linguistically diverse students.	
	I know that a general rubric should be used to assess student performance on authentic assessments.	
ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF SKILL.	SKILLS	NOTES FOR FURTHER DEVELOPMENT:
	I can articulate the ways in which assessments can be biased.	
	I can offer students alternative culturally relevant assessments.	
	I can include equitable experiential and inquiry-based authentic assessments in my classes.	

Retrieved from the companion website for *Culturally Responsive Teaching Online and In Person: An Action Planner for Dynamic Equitable Learning Environments* by Stephanie Smith Budhai and Kristine S. Lewis Grant. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2022 by Stephanie Smith Budhai and Kristine S. Lewis Grant. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.