

# Appendix 7.1

## Culturally Sustaining Checklist: Developing Equity-Minded Practices

On a scale of 1–4, please select how much you agree or disagree with the following statements.

1 = Strongly Disagree

2 = Disagree

3 = Agree

4 = Strongly Agree

ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF AWARENESS.	AWARENESS	NOTES FOR FURTHER DEVELOPMENT:
	I am aware of what equity-minded practices are.	
	I am aware of the different ways to cultivate my own equity mindedness.	
	I am aware of how my own equity mindedness can affect learning for my students.	
ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF KNOWLEDGE.	KNOWLEDGE	NOTES FOR FURTHER DEVELOPMENT:
	I know the definition of equity mindedness.	
	I know the difference between safe spaces and brave spaces for conversations about race and other social justice topics.	
	I know the value of equity-minded practices in my own teaching and learning.	
ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF SKILL.	SKILLS	NOTES FOR FURTHER DEVELOPMENT:
	I can enact my equity mindedness when I co-create brave spaces in DELE with my students.	
	I can carry out equity-minded practices when I facilitate discussions in DELE with my students.	
	I can refine my own equity mindedness and its role in how I enact teaching and learning with my students.	

Retrieved from the companion website for *Culturally Responsive Teaching Online and In Person: An Action Planner for Dynamic Equitable Learning Environments* by Stephanie Smith Budhai and Kristine S. Lewis Grant. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2022 by Stephanie Smith Budhai and Kristine S. Lewis Grant. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.