

# Appendix 7

## Chalk Talk (20–30 minutes)

Adapted from the National School Reform Faculty

STEP	FACILITATION TIP	NOTES
<p>Prework: Post a large piece of paper on the wall. Place a bucket of markers near the wall for participants to use. Alternatively, use a chalkboard and chalk. Determine a relevant question for the group.</p>		
<p>1. Explain to participants that this a quiet activity. No one should talk, but everyone can add to the Chalk Talk as they please.</p>	<p>Emphasize the importance of quiet. Sidebar conversations dilute the power of the protocol.</p>	
<p>2. Write a relevant question or topic at the top or center of the paper or the chalkboard.</p>	<p>Begin handing markers/chalk to participants.</p>	
<p>3. Allow wait time.</p>	<p>Sit back and watch the Chalk Talk unfold or begin circling or drawing lines to connect items. You might even jot questions or comments next to participants posts. Remember, this is a silent activity, and you will want to allow plenty of wait time before you decide that the Chalk Talk is complete.</p>	
<p>4. When everyone is through, have participants turn to a neighbor and discuss the following question: What do you notice?</p>		

Retrieved from the companion website for *Professional Learning Redefined: An Evidence-Based Guide* by Isabel Sawyer and Marisa Ramirez Stucky. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2019 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.