

Appendix 5.1

Culturally Sustaining Checklist: Caring for Students within their Sociopolitical Contexts

On a scale of 1–4, please select how much you agree or disagree with the following statements.

1 = Strongly Disagree

2 = Disagree

3 = Agree

4 = Strongly Agree

ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF AWARENESS.	AWARENESS	NOTES FOR FURTHER DEVELOPMENT:
	I am aware of the benefits of caring teacher-student relationships.	
	I am aware of the incompatibility of colorblindness and culturally responsive teaching.	
	I am aware of the importance of having students' identities reflected in the classroom community.	
ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF KNOWLEDGE.	KNOWLEDGE	NOTES FOR FURTHER DEVELOPMENT:
	I know that it is important to understand my students' identities within their sociopolitical context.	
	I know that it is affirming to correctly pronounce and remember my students' names.	
	I know that forming caring relationships with my students will help facilitate their learning.	
ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF SKILL.	SKILLS	NOTES FOR FURTHER DEVELOPMENT:
	I can develop my cultural competence by educating myself about the histories of my students' various cultural groups and the current sociopolitical contexts.	
	I can use Bronfenbrenner's Bioecological Systems model to identify the other members in my students' webs of care.	
	I can employ different approaches to building caring relationships with my students.	