

Appendix 5

Compass Points (20–30 minutes)

Adapted from the National School Reform Faculty

STEP	FACILITATION TIP	NOTES
Prework: Place four signs on each wall in the room—North, South, East, and West.		
<p>1. Explain the compass points:</p> <p>NORTH: <i>Acts—let’s do it! Let’s plunge in and get things accomplished.</i></p> <p>SOUTH: <i>Cares—likes to know that everyone’s feelings have been taken into consideration and their voices heard.</i></p> <p>EAST: <i>Speculates—likes to look at the big picture before acting.</i></p> <p>WEST: <i>Pays attention to detail—likes to know the who, what, when, where, and why.</i></p>		
2. Invite participants to reflect on their predominate direction.	Explain that no one is only one direction.	
3. Ask participants to move to the direction of their choice.		
4. Once participants are grouped by compass points, ask them to discuss the following three questions:	Give them the chance to reflect on the questions first.	
<ul style="list-style-type: none">• What are the strengths of your “direction”?• What are the limitations of your “direction”?• What do others need to know about you in order to work together successfully?		
5. Have a representative from each direction share the highlights of their conversation.		

Retrieved from the companion website for *Professional Learning Redefined: An Evidence-Based Guide* by Isabel Sawyer and Marisa Ramirez Stucky. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2019 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.