Appendix 4.2

Action Plan: How Will I Work Toward Activating my Students' Assets and Cultural Capital?

What are three actions you can take to use what you have learned in this chapter to activate your own students' assets and cultural capital?

1.			
2.			
3.			

What supports or information do you need to successfully complete the three actions you listed above?

1. 2. 3.

What challenges and barriers do you expect to be faced with in carrying out the three actions you listed above, and what ideas do you have for addressing them?

CHALLENGES/BARRIERS	IDEAS TO ADDRESS THEM
1.	
2.	
3.	

How do you expect your students to benefit from you taking the three actions listed above?

Retrieved from the companion website for *Culturally Responsive Teaching Online and In Person: An Action Planner for Dynamic Equitable Learning Environments* by Stephanie Smith Budhai and Kristine S. Lewis Grant. Thousand Oaks, CA: Corwin, www.corwin .com. Copyright © 2022 by Stephanie Smith Budhai and Kristine S. Lewis Grant. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.