

Appendix 4.1

Culturally Sustaining Checklist: Toward an Assets-Based Mindset

On a scale of 1–4, please select how much you agree or disagree with the following statements.

1 = Strongly Disagree

2 = Disagree

3 = Agree

4 = Strongly Agree

ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF AWARENESS.	AWARENESS	NOTES FOR FURTHER DEVELOPMENT:
	I am aware of my implicit biases related to student assets and potential.	
	I am aware of what deficit thinking is.	
	I am aware of the impact that deficit thinking can have on student growth.	
ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF KNOWLEDGE.	KNOWLEDGE	NOTES FOR FURTHER DEVELOPMENT:
	I know the difference between looking at students' assets and deficits.	
	I understand the assumptions informing my expectations of students.	
	I know that my approach to teaching will impact all students feeling valued.	
ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF SKILL.	SKILLS	NOTES FOR FURTHER DEVELOPMENT:
	I can articulate the importance of activating students' assets.	
	I can approach teaching from a strengths-based mindset.	
	I can create a map of the assets that my students bring to the classroom community.	