

Appendix 3

Colorblindness Reflection Activity

The following reflection activity is intended to provide educators an opportunity to practice understanding colorblindness. This practice involves being able to identify the types of social identities made invisible in each vignette and brainstorm ways in which to address the issue in the moment or over time. At times, the difficulty with addressing bias-based beliefs involves not knowing what to say. This reflection activity is intended to give practice in this regard.

	WHAT IDENTITIES WERE MADE SOCIALLY ABSENT IN THIS EXAMPLE?	BRAINSTORM STRATEGIES FOR ADDRESSING THIS SITUATION
Vignette 1		
Vignette 2		
Vignette 3		
Vignette 4		
Vignette 5		
Vignette 6		
Vignette 7		
Vignette 8		
Vignette 9		
Vignette 10		

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