

Appendix 3

Reflecting on Effective Elements of Professional Learning

ELEMENT	HOW IS THIS ELEMENT ADDRESSED IN THIS LEARNING EXPERIENCE(S)?	HOW IS THIS ELEMENT INTERACTING WITH THE OTHER ELEMENTS TO SUPPORT STRONG PROFESSIONAL LEARNING?
<p>Active Learning</p> <ul style="list-style-type: none"> • Are teachers directly engaged in constructing knowledge (discussions, observations, etc.)? • Are they applying newly learned skills? • Are the activities they engage in similar to the ones we might offer to students in classrooms? 		<p>How does active learning interact with . . .</p> <p>Coherence? Collaboration? Duration?</p>
<p>Coherence</p> <ul style="list-style-type: none"> • Are the goals of the professional learning aligned or congruent with district and school goals? 		<p>How does coherence interact with . . .</p> <p>Active learning? Collaboration? Duration?</p>
<p>Collaboration</p> <ul style="list-style-type: none"> • Partnerships? • Grade-level teams? • Schoolwide endeavors? 		<p>How does collaboration interact with . . .</p> <p>Active learning? Coherence? Duration?</p>
<p>Duration</p> <ul style="list-style-type: none"> • Is the professional learning ongoing? 		<p>How does duration interact with . . .</p> <p>Active learning? Coherence? Collaboration?</p>

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