## Appendix 2.2

Action Plan: How will I work toward reducing implicit and explicit biases?

| What are three actions you can take to use what you ha<br>and/or explicit bias within in-person and online teaching |   |
|---|---|
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|   |   |
| <u>.</u>  |   |
|   |   |
| i.  |   |
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| What supports or information do you need to successfu   | ally complete the three actions you listed above? |
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| ) <u>.</u>  |   |
|   |   |
|   |   |
| What challenges and barriers do you expect to be faced  | · ·   |
| What challenges and barriers do you expect to be faced bove, and what ideas do you have for addressing them?        | · ·   |
|   |   |
|   |   |
| bove, and what ideas do you have for addressing them?   |   |
| CHALLENGES/BARRIERS   |   |
| bove, and what ideas do you have for addressing them?  CHALLENGES/BARRIERS  |   |
| CHALLENGES/BARRIERS  1. 2.  |   |
| CHALLENGES/BARRIERS   |   |
| CHALLENGES/BARRIERS  1. 2.  |   |
| CHALLENGES/BARRIERS  1.  2.   | IDEAS TO ADDRESS THEM                             |
| CHALLENGES/BARRIERS  1. 2.  | IDEAS TO ADDRESS THEM                             |
| CHALLENGES/BARRIERS  1.  2.   | IDEAS TO ADDRESS THEM                             |
| CHALLENGES/BARRIERS  1.  2.   | IDEAS TO ADDRESS THEM                             |
| CHALLENGES/BARRIERS  1.  2.   | IDEAS TO ADDRESS THEM                             |
| CHALLENGES/BARRIERS  1.  2.   | IDEAS TO ADDRESS THEM                             |

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