Appendix 2

Planning for a Brief Professional Learning Session

- **SET THE STAGE:** Ask, *What do you want to know about the topic we are discussing?* In order to explore this question fully, you might use one of the following protocols:
 - · Create a KWL chart (Know, Want to Know, Learn)
 - · Brainstorm and discuss the challenges inherent in the topic
 - Visualize ways we want our schools to be
- WHY: Share what the research tells us about the topic—offer conceptual inputs to support the participants learning:
 - Read article on the topic, and discuss the reading using a text rendering protocol
 - Watch a video or explore a graphic
- HOW: Show how it is accomplished in classrooms:
 - Lesson experience through model or video
 - Offer opportunities for teachers to participate as readers and writers
 - Read lesson plans
 - Explore student work
- **DEBRIEF**: Reflect in order to make the learning our own:
 - Next steps, practice
 - Connect, reconnect, collect

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Planning for a Brief Professional Learning Session

TOPIC:

1. Determine what the participants already know and then want to learn about the topic. "What do you know about?" Now, what do you want to know about?"
2. Share the current research and best practices on
3. Offer an example of in action—a videotaped example, a model lesson, a lesson plan, or so on.
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3. Offer an example of in action—a videotaped example, a model lesson, a lesson plan, or so on. 4. Debrief the experience. Ask, "What did you notice?"

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