

Appendix 2

Planning for a Brief Professional Learning Session

- **SET THE STAGE:** Ask, *What do you want to know about the topic we are discussing?* In order to explore this question fully, you might use one of the following protocols:
 - Create a KWL chart (Know, Want to Know, Learn)
 - Brainstorm and discuss the challenges inherent in the topic
 - Visualize ways we want our schools to be
- **WHY:** Share what the research tells us about the topic—offer conceptual inputs to support the participants learning:
 - Read article on the topic, and discuss the reading using a text rendering protocol
 - Watch a video or explore a graphic
- **HOW:** Show how it is accomplished in classrooms:
 - Lesson experience through model or video
 - Offer opportunities for teachers to participate as readers and writers
 - Read lesson plans
 - Explore student work
- **DEBRIEF:** Reflect in order to make the learning our own:
 - Next steps, practice
 - Connect, reconnect, collect

Planning for a Brief Professional Learning Session

TOPIC:

1. Determine what the participants already know and then want to learn about the topic. “What do you know about _____? Now, what do you want to know about _____?”

2. Share the current research and best practices on _____.

3. Offer an example of _____ in action—a videotaped example, a model lesson, a lesson plan, or so on.

4. Debrief the experience. Ask, “What did you notice?”