Appendix 17

Planning the Change Process

STAGE	I. INITIATE THE CHANGE	II. IMPLEMENT THE CHANGE	III. INSTITUTIONALIZE THE CHANGE
Possible Activities	 Gather input from stakeholders Offer speakers, workshops, professional learning activities Assess participants' reaction to change to ensure buy-in—through exit surveys, or so on 	 Use PLCs, instructional coaching, and inquiry to support learning Measure knowledge and skills learned from experiences Pay close attention to alignment of professional learning 	 Persistence and patience is required! Celebrate successes! Assess transfer of knowledge into teacher practice—over time and through interviews, observations, portfolios, videos, and so on Begin to look at student achievement through standardized tests and grades.
Action Steps			

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