

Appendix 16

Questions to Ask While Planning

QUESTIONS	CONNECTIONS AND CONSIDERATIONS
1. What are the goals for this learning session? Are there goals related to the larger goals of the district's learning plan? Are my goals the same as the goals of the group? How can we set the stage for learning by all sharing our hopes and intentions for the session?	
2. What do I want this group to think and feel by the end of our time together?	
3. What might their disposition be? What do I know about their emotional state? Do I anticipate the teachers will need to release emotions? If so, how can we do this productively?	
4. What do I anticipate might be challenging for them? How can I prepare for this and support them with these challenges?	
5. How can I involve them in this conversation? How can I make it matter to them?	
6. Are there any materials (articles or tools) that I might gather and bring with me to support either their knowledge or emotions?	
7. What team-builder exercise will I use to start the conversation?	
8. What will the flow and the timing of the session look like? How will each session build on the next, or how does this session fit with the larger learning goals?	
9. How will we get to next steps? When during the session do we need to move toward determining next steps?	
10. How do I want to feel at the end of this learning opportunity?	

Retrieved from the companion website for *Professional Learning Redefined: An Evidence-Based Guide* by Isabel Sawyer and Marisa Ramirez Stukeley. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2019 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.