

Appendix 10

Consultancy Protocol (30–60 minutes)

Adapted from the School Reform Initiative

Number of Ideal Participants: 4–8

STEP	FACILITATION TIP	NOTES FOR PLANNING
1. Choose one person to be the presenter.		
2. The presenter shares a dilemma that he or she is currently struggling with.	It is important that the dilemma be phrased as a question.	
3. The rest of the participants can then ask the presenter clarifying and probing questions.		
4. After responding to both the clarifying and probing questions, the presenter then restates the initial dilemma question.	It may have changed based upon the questions.	
5. Then, the rest of the group has a conversation about the presenter's dilemma.	The presenter can listen and take notes but cannot participate in the discussion.	
6. The presenter shares what he or she learned from listening to the conversation.	This protocol can be repeated often as part of inquiry groups or PLCs.	

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