Appendix 1.1

Culturally Sustaining Checklist: Addressing Unconscious Bias

On a scale of I–4, please select how much you agree or disagree with the following statements:

I = Strongly Disagree

2 = Disagree

3 = Agree

4 = Strongly Agree

ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF AWARENESS.	AWARENESS	NOTES FOR FURTHER DEVELOPMENT:
	I am aware that teachers can have bias against students.	
	I am aware that unconscious bias should be acknowledged.	
	I am aware of my unconscious bias.	
ON A SCALE OF 1-4, INDICATE YOUR LEVEL OF KNOWLEDGE.	KNOWLEDGE	NOTES FOR FURTHER DEVELOPMENT:
	I know that stereotypes can be hurtful to students and families.	
	I understand that there are different types of bias.	
	I know the impact that self-reflection can have on addressing bias.	
ON A SCALE OF 1–4, INDICATE YOUR LEVEL OF SKILL.	SKILLS	NOTES FOR FURTHER DEVELOPMENT:
	I can state some of the stereotypes that I have about students, their families, and their communities.	
	I can effectively engage in self-reflection.	
	I can teach my students as individuals and not based on group stereotypes.	

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