D. SELF-ASSESSMENT FOR INDIVIDUAL CONTRIBUTIONS TO MEETINGS

Use the following tool for personal reflection and goal setting.

CRITERIA	HOW CONSISTENT AM I?	WHAT IS THE SPECIFIC GOAL FOR OUR NEXT MEETING?
I strive to make contributions to each meeting by sharing reflections about instructional practices openly.		
I use evidence of student learning, including work products, assessments, or other artifacts when discussing instruction.		
l raise questions in thoughtful ways that push the group's thinking and deepen our collective understanding.		
I paraphrase what others say to communicate that I am listening carefully.		
I am mindful of not talking too much because others also have contributions to make.		

Retrieved from the companion website for *Collaborating Through Collective Efficacy Cycles: A Playbook for Ensuring All Students and Teachers Succeed* by Toni Faddis, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.