## A. COLLECTIVE EFFICACY CYCLE VISUAL SCHEDULE TEMPLATE

| Common Challenge: |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evidence-Based Strategy: |  |  |  |  |  |  |  |
|  |  | BUILDING KNOWLEDGE | SAFE PRACTICE | PROFESSIONAL READING | OPENING UP PRACTICE | MONITORING, MODIFYING, AND CELEBRATING | NEXT STEPS |
| CYCLE \# <br> DATE SPAN: | COMMON CHALLENGE <br> Dialogue about student learning needs | Professional learning for staff to implement an evidencebased practice | Educators experiment with the new practice in a low-risk environment | Teachers receive professional articles relevant to the practice being learned | Educators observe each other and engage in structured reflections and feedback | Educators engage in learning walks during and after school to discuss student learning | Teachers review evidence of student learning and determine next steps |
| Week 1: |  |  |  |  |  |  |  |
| Week 2: |  |  |  |  |  |  |  |
| Week 3: |  |  |  |  |  |  |  |
| Week 4: |  |  |  |  |  |  |  |

## (Continued)



Retrieved from the companion website for Collaborating Through Collective Efficacy Cycles: A Playbook for Ensuring All Students and Teachers Succeed by Toni Faddis, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

