PEER-ASSISTED REFLECTION (PAR) FOR INTRODUCTION TO FUNCTIONS AND INTERVAL NOTATIONS

Success Criteria

[ ] I can read, understand, and translate between set notation, interval notation, and a number line.

[ ] I can determine whether a relation is also a function.

[ ] I can identify the domain and range of a relation.

[ ] I can categorize a function as one-to-one, onto, both, or neither.

[ ] I can identify whether a function is discrete or continuous.

[ ] I can read, write, and understand function notation: $f(x)$.

[ ] I can evaluate functions for given x-values.

1) The domain of a relation is $\{x|x \geq 0\}$ and the range is $[-4,\infty)$.
   a. Express the domain and range of this relation in set notation, interval notation, and as a number line.
   b. Graph a relation that is **NOT** a function that has this domain and range. Explain why your graph is **NOT** a function.
   c. Graph a relation that is **ALSO** a function that has this domain and range. Explain why your graph **IS** a function.
2) **Claim:** *If a function is onto, then it must be one-to-one as well.* Justify **or** refute this claim using mathematical evidence and logical reasoning.
3) Sara was born exactly two years before Sam.
   a. Write a function that describes Sam's age, given Sara's age.
   b. What do the domain and range represent?
   c. Explain why you think this function is **either** *discrete* or *continuous*.
   d. How old was Sam when Sara was ten-and-a-half years old?

Reviewed by: _____

Rate your peer's mastery of the success criterion (this is the *last* thing you do):

[ ] I can read, understand, and translate between set notation, interval notation, and a number line.

0—DO NOT check that box	1—ALMOST check that box	2—CHECK that box
Many mathematical errors and/or incomplete or unclear annotations	Few mathematical errors and/ or somewhat incomplete or unclear annotations	No mathematical errors and perfectly complete and clear annotations

[ ] I can determine whether a relation is also a function.

0—DO NOT check that box	1—ALMOST check that box	2—CHECK that box

[ ] I can identify the domain and range of a relation.

0—DO NOT check that box	1—ALMOST check that box	2—CHECK that box

[ ] I can categorize a function as one-to-one, onto, both, or neither.

0—DO NOT check that box	1—ALMOST check that box	2—CHECK that box

[ ] I can identify whether a function is discrete or continuous.

0—DO NOT check that box	1—ALMOST check that box	2—CHECK that box

[ ] I can read, write, and understand function notation: $f(x)$.

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[ ] I can evaluate functions for given x-values.

0—DO NOT check that box	1—ALMOST check that box	2—CHECK that box

DRAFT SOLUTION

ANNOTATIONS (author's and peer's)

FINAL SOLUTION

ANNOTATIONS (author's only)