

# SMALL-GROUP LEARNING: IMPLEMENTATION AND RECORDING TOOL FOR OBSERVATIONS

| Intent of the Observation           | Brief Description/Comments | Observed? |
|-------------------------------------|----------------------------|-----------|
| Mathematics content                 |                            |           |
| Mathematical practices or processes |                            |           |
| Student engagement                  |                            |           |
| General comment:                    |                            |           |
| Feedback to students:               |                            |           |

Source: Fennell, F., Kobett, B., & Wray, J. (2015). Classroom-based formative assessments: Guiding teaching and learning. In C. Suurtamm (Ed.) & A. R. McDuffie (Series Ed.), *Annual perspectives in mathematics education: Assessment to enhance teaching and learning* (pp. 51–62). Reston, VA: National Council of Teachers of Mathematics. Republished with permission of the National Council of Teachers of Mathematics.