

SMALL-GROUP IMPLEMENTATION AND RECORDING TOOL FOR OBSERVATIONS

<i>Intent of the Observation</i>	<i>Brief Description/Comments</i>	<i>Observed?</i>
Mathematics content		
Mathematical practices or processes		
Student engagement		
General comment:		
Feedback to students:		

Source: Fennell, F., Kobett, B., & Wray, J. (2015). Classroom-based formative assessments: Guiding teaching and learning. In C. Suurtamm (Ed.) & A. R. McDuffie (Series Ed.), *Annual perspectives in mathematics education: Assessment to enhance teaching and learning* (pp. 51–62). Reston, VA: National Council of Teachers of Mathematics. Republished with permission of the National Council of Teachers of Mathematics; reprinted with permission.