

OBSERVATION/CONFERENCE CHART

The Hobbies and Activities We Love Task

Observation/Conference Chart

Date _____

Questions:

- What tool from your toolbox could you use?
- How is _____ changing each time?
- What pattern do you notice?
- How many _____ would you need for 10 students or 20 students? How do you know?
- How are the quantities changing?

Name	SC 3: I can use mathematical models to represent multiplicative relationships. Concrete: manipulatives Representational: diagram, number line Abstract: number chart, table, equation	SC 1: I can extend a one-to-many constant relationship between two sets. SC 2: I can explain why the growth of each set is multiplicative. SC 4: I can describe multiplicative growth using multiplicative language and notation (<i>equal groups</i> , <i>product</i> , <i>factor</i> , \times)