OBSERVATION/CONFERENCE CHART

Date _____

Observation/Conference Checklist

Name	SC 1: I can identify equivalent fractions and decimals and count by fractions and decimals.	SC 2: I can precisely measure and label fraction and decimal distances on a number line.	SC 3: I can name benchmark fractions and their equivalent decimal benchmarks.	SC 4: I can use fraction, decimal, and place value language to describe the equivalent values.	Notes

Overall Patterns:

Questions:

- What is an equivalent fraction and/or decimal? How do you know?
- What would this fraction/decimal look like on a 10 × 10 grid?
- How many stations will there be per kilometer?
- How many meters is 0.15 km?
- What if the track was 10 km long? What if the track was out-and-back? How would the station locations change?

Materials:

- 10 × 10 grid paper
- Base-ten blocks
- Cuisenaire rods
- Fraction bars
- Whiteboard number lines
- Calculators