TABLE I.2 ● How the Mathematics Playbook supports the work of PLC+.

PLC QUESTION	MATHEMATICS PLAYBOOK MODULE
Where are we going?	Module 1: What are the elements of mathematics teaching and learning? Module 2: How do I identify the elements of mathematics teaching and learning for my classroom? Module 4: What is a mathematics learner, and what makes a mathematics learner in my classroom? Module 15: How do I develop self-regulated mathematics learners?
Where are we now?	Module 3: How do I evaluate the inclusion of all aspects of mathematics teaching and learning into my classroom?
How do we move learning forward?	Module 5: What is an *engaged* mathematics learner? Module 6: What are the misalignments, misconceptions, and missed opportunities in mathematical learning and engagement? Module 7: What are the characteristics of a rigorous mathematics task? Module 8: How do I facilitate Math Talk in my classroom? Module 9: How do I implement worked examples into my classroom? Module 11: How do I integrate deliberate practice into my classroom?
What did we learn today?	Module 12: How do I generate evidence of and for learning in my classroom? Module 13: How do I notice the evidence in my classroom? Module 14: What is the role of feedback in my classroom?
Who benefited and who did not benefit?	Module 10: How do I scaffold mathematics tasks in my classroom?