



## Activity 8.3

### Practicing Linking Evaluation Results to Professional Development Recommendations

#### Learning Target for the Activity

- Understand how the evaluation process can inform the district staff development program, and why.

#### Purpose

This activity helps participants identify assessment literacy problems in classroom observation scenarios and prepare for postobservation conferences aimed at solving those problems.

#### Time

One hour

#### Materials Needed

- White/smart boards or flip charts and easels for capturing discussion points

#### Suggested Room Setup

Tables and chairs set up for ease of discussion among participants

#### Directions

Complete each step in the order below:

1. Select one of the classroom observation scenarios described in the section “Administrator and Observer Training: Assessment Literacy” in this chapter. If working as partners or in small groups, you can assign each group a different scenario, assign the same scenario, or let each group select which one to work with.
2. Make a list of the problems within the scenario you believe are related to assessment literacy issues. Write each problem on a separate piece of chart paper.
3. For each problem identify what assessment-related practice needs to be changed, and provide a rationale for the change. Then identify what new strategy, replacement strategy, or modification you would recommend. Transfer this to the chart paper for the problem.
4. Make a list of resources available to guide professional development for the teacher in each scenario. Also, make a list of desired resources, if any, that are not available. Put these lists on the chart paper for the problem.
5. Have the partners/small groups share their work with the large group. Some possible discussion activities:
  - Discuss similarities and differences if two or more groups have worked with the same scenario.
  - Ask the groups to add their thoughts to other groups’ charts. Also, ask them if they can identify other assessment-related problems within the scenario.
  - Discuss what was easy and what was difficult about the activity.

(Continued)

(Continued)

6. (Optional) Have each person write a short summary of an observation they have conducted that illustrated an assessment-related problem. Then, working with a partner or a small group, have them select one summary to work with. Follow the protocol in steps 2 and 3 to analyze it and make potential recommendations for professional development. You can provide the form in Figure 8.2 to record their thoughts.

## Closure

Participants discuss the following questions:

- What have you learned as a result of engaging in this activity?
- Did you uncover any lack of resources needed to address your own or teachers' assessment literacy needs? If so, what recommendations might you make for professional development offerings or materials in your school or district?
- What actions does this activity prompt you to take?