

## Acting Out a Story Recording Sheet

Child's Name \_\_\_\_\_

Date \_\_\_\_\_

Performance Score \_\_\_\_\_

### Participation

- by presence, no speaking
- is present, pays attention, follows action
- watches others and participates
- gestures or speaks with prompting
- gestures or speech appears self-initiated
- follows group, generally imitates

### Body Movement

- body appears limp
- uses body dynamically to express action/feeling of character

### Vocal/Facial Expression

- speech is monotone, facial expression flat
- speech and facial expression are varied
- expression used does not correspond to situation/character
- expression used is accurate, corresponds to character/situation

### Social Awareness

- does not contribute to organization of group presentation
- contributes to organizing the scenario
- cues other children to parts/actions

**Use this section to describe what the child does and make notes about the child's experience acting out a story.**