

A Child's Learning Profile Summary

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| Child's Name: | | Pretend Play Cross-Content Learnings | Dictating a Story Language and Literacy | Acting Out a Story Language and Literacy | Counting Collections Math | Self-Portrait Visual Arts | Strong House for the 3 Pigs STEM |
| Age: | | | | | | | |
| Gender: | | | | | | | |
| Date of assessment | | | | | | | |
| Performance rubric score | | | | | | | |
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| Productive Working Approaches | Initial engagement | | | | | | |
| | Focus and attention | | | | | | |
| | Planfulness | | | | | | |
| | Goal orientation | | | | | | |
| | Resourcefulness | | | | | | |
| | Cooperation | | | | | | |
| | | | | | | | |
| Descriptive Working Approaches | Chattiness | | | | | | |
| | Pace of work | | | | | | |
| | Social referencing | | | | | | |
| | Playfulness | | | | | | |