

## YOUR MIX-IT-UP LESSON

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**Grade Level Taught:** \_\_\_\_\_

**Subject Area Focus:** \_\_\_\_\_

**Additional Skills Required:** \_\_\_\_\_

### Engagement Word Bank:

1. Collaboration

2. Community Building

3. Making Lessons More Visual

4. Utilizing Technology

5. Role Play

6. Real-World Application

7. Kinesthetic

8. Student Choice

9. Modeling Growth Mindset

10. Creating With Content

11. New Material

12. New Resource

13. New Tool

Now, you have a choice in how to develop your mixed-up lesson:

You can develop the lesson you have in your head and identify the strategies already being used. Then, look back at gaps that can be addressed to see if you can make it even more mixed up.

or

You can develop the lesson with the strategies in mind as you go. Strategize with the implementation and output in mind.

## OVERVIEW

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Write a short paragraph to put your lesson in context. How does it fit into the scheme of things in terms of both content knowledge and engagement?

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## STEP-BY-STEP GUIDE

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**Introduction:** Describe in one to two sentences what you want students to learn and how you will present it. Will they be watching something? Reading something? Listening to something? Playing something? Will you use yourself and your life's story as an example of this content?

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Engagement Strategy(ies) Number Used (see box above): \_\_\_\_\_

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**Body:** Describe in one to two sentences what the students will be doing to practice this skill. Will they be working in groups? Will they talk to each other? Will they develop a collaborative slideshow or poster? Will students be able to choose their resources? Will students be using their bodies and movement to model the content?

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Engagement Strategy(ies) Number Used (see box above): \_\_\_\_\_

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**Conclusion:** Describe in one to two sentences how the students will show what they can do. Will they be producing an artifact? A recording? An infographic? A campaign? A page in a digital portfolio? What will they create with what they learned?

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Engagement Strategy(ies) Number Used (see box above): \_\_\_\_\_

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## REFLECTION



Come back to this section once you have done your lesson. How did it go? What did you notice about your students' level of engagement? Did it help them achieve the goals of the lesson? Did they fall short in the quality of what they produced or exceed all expectations? How did their engagement engage you? In this space, you can share what worked and what didn't and how to make the implementation and execution better. What comes next?

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