

Virginia, Grade 9

Virginia Strand/Standard	Focus of Virginia Standard	For More Information
Communication		
9.1	Make planned oral presentations independently and in small groups	SL1 pp. 138–143 SL4 pp. 156–161 SL6 pp. 168–173
9.2	Produce, analyze, and evaluate auditory, visual, and written messages	SL2 pp. 144–149 SL3 pp. 150–155 SL5 pp. 162–167
Reading		
9.3	Apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts	L4 pp. 196–201 L5 pp. 202–207 L6 pp. 208–213
9.4	Read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama	
	<ul style="list-style-type: none"> Identify main idea and purpose; summarize text 	R2 pp. 12–17
	<ul style="list-style-type: none"> Explain relationships between elements of literature 	R3 pp. 18–23
	<ul style="list-style-type: none"> Compare and contrast the use of literary devices 	R4 pp. 24–29
	<ul style="list-style-type: none"> Explain the relationship between the author's style and literary effect; analyze how specific word choices and syntax achieve special effects and support author's purpose 	R5 pp. 30–35
	<ul style="list-style-type: none"> Explain the influence of historical context on a written work 	R6 pp. 36–41 R9 pp. 54–59
	<ul style="list-style-type: none"> Make predictions, inferences, draw conclusions 	R1 pp. 6–11
9.5	Read and analyze a variety of nonfiction texts	
	<ul style="list-style-type: none"> Recognize author's purpose and identify main idea; summarize the text 	R2 pp. 12–17
	<ul style="list-style-type: none"> Identify a position/argument to be confirmed, disproved, or modified; evaluate clarity and accuracy of information 	R5 pp. 30–35 R8 pp. 48–53
	<ul style="list-style-type: none"> Draw conclusions and make inferences on explicit and implied information using textual support as evidence 	R1 pp. 6–11
	<ul style="list-style-type: none"> Organize and synthesize information from sources for use in written and oral presentations 	W8 pp. 116–121
Writing		
9.6	Develop narrative, expository, and persuasive writings for a variety of audiences and purposes	
	<ul style="list-style-type: none"> Generate, gather, organize ideas; plan and organize writing 	W4 pp. 92–97
	<ul style="list-style-type: none"> Write clear, varied sentences; elaborate ideas; arrange paragraphs logically; use transitions; revise for clarity 	W5 pp. 98–103
	<ul style="list-style-type: none"> Use technology to plan, draft, revise, edit, and publish writing 	W6 pp. 104–109
9.7	Self- and peer-edit writing to correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing	L1 pp. 178–183 L2 pp. 184–189
Research		
9.8	Use a variety of resources to access information to create a research product	
	Use technology as a tool to organize, evaluate, and communicate information	W6 pp. 104–109
	Narrow the focus of a search	W7 pp. 110–115
	Find, evaluate, and select sources; make sense of information gathered from diverse sources, identifying misconceptions, conflicting information, point of view or bias; credit sources; avoid plagiarism	W8 pp. 116–121 SL2 pp. 144–149