

Virginia, Grade 2

Virginia Strand/Standard	Focus of Virginia Standard	For More Information
Oral Language		
2.1	Demonstrate an understanding of oral language structure	SL4 pp. 164–169 SL6 pp. 176–181 L1 pp. 186–191
2.2	Expand understanding and use of word meanings	SL3 pp. 158–163 L1 pp. 186–191 L6 pp. 216–221
2.3	Use oral communication skills	SL1 pp. 146–151 SL4 pp. 164–169
2.4	Identify, produce, and manipulate various units of speech sounds within words	RF2 pp. 78–83
Reading		
2.5	Use phonetic strategies when reading and spelling	RF3 pp. 84–89 L2 pp. 192–197
2.6	Use semantic clues and syntax to expand vocabulary when reading	L4 pp. 204–209 R4 pp. 24–29
2.7	Expand vocabulary when reading	R4 pp. 24–29 L4 pp. 204–209 L6 pp. 216–221
2.8	Read and demonstrate comprehension of fictional texts	
	• Ask and answer questions about what is read	R1 pp. 6–11
	• Locate information to answer questions	R1 pp. 6–11
	• Describe characters, setting, and important events	R3 pp. 18–23
	• Identify the main idea	R2 pp. 12–17
	• Summarize stories and events with beginning, middle, and end in the correct sequence	R3 pp. 18–23
	• Read with fluency, accuracy, and meaningful expression	RF4 pp. 90–95
2.9	Read and demonstrate comprehension of nonfiction texts	
	• Preview the selection using text features	R5 pp. 30–35
	• Ask and answer questions about what is read	R1 pp. 6–11
	• Identify the main idea	R2 pp. 12–17
	• Read with fluency, accuracy, and meaningful expression	RF4 pp. 90–95
2.10	Demonstrate comprehension of information in reference materials	R5 pp. 30–35
Writing		
2.11	Maintain legible printing and begin transition to cursive	NA
2.12	Write stories, letters, and simple explanations	W2 pp. 106–111 W3 pp. 112–117 W5 pp. 118–123
2.13	Edit writing for correct grammar, capitalization, punctuation, and spelling	L1 pp. 186–191 L2 pp. 192–197
2.14	Use available technology for reading and writing	W6 pp. 124–129