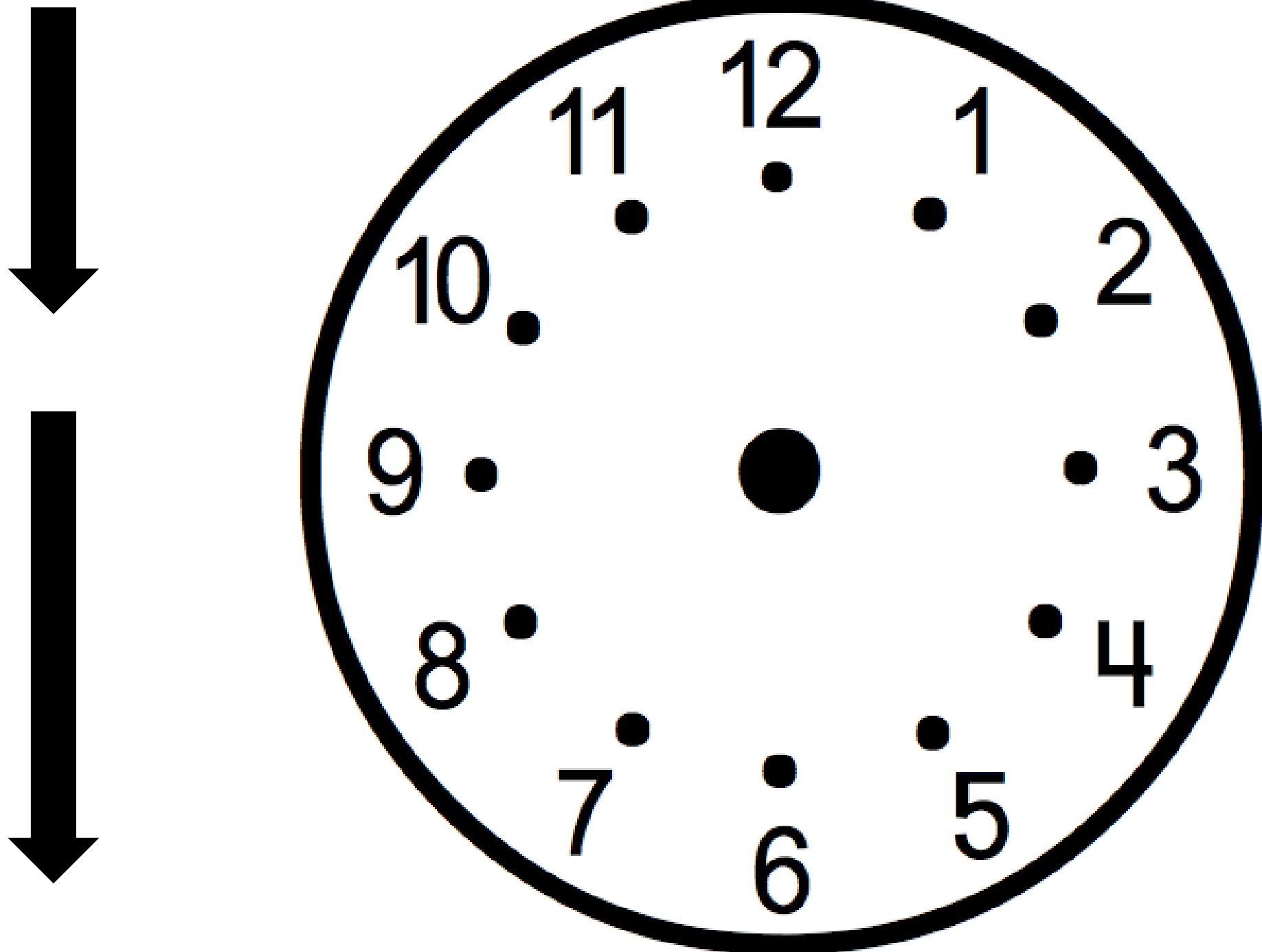


Directions: Elapsed Time

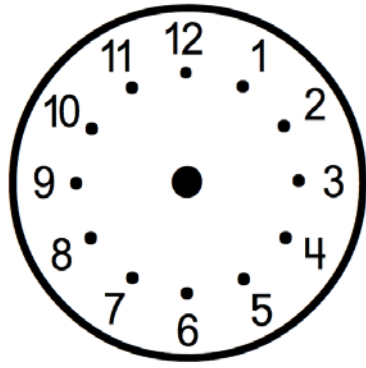
- Copy the clock and hands template on cardstock.
- Attach the hands with a paper brad.
- Shuffle cards. Turn cards over and make the time shown on the card.
- Then turn over an elapsed time card and show the new time on the clock.
- **OPTIONAL:** Students can record the start and end times on the recording sheet.

Big Idea #35: Telling Time and Elapsed Time • Task 35C

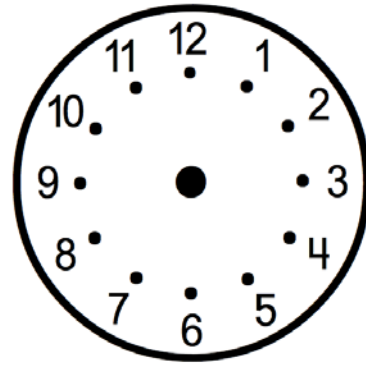
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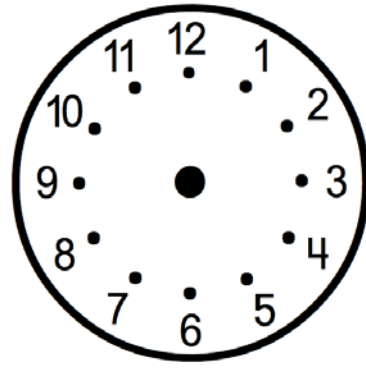
Start Time



Time

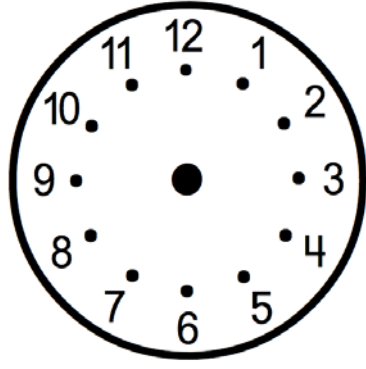


Time

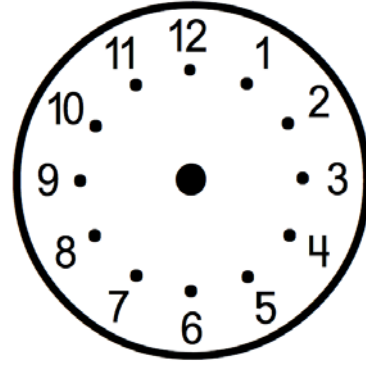


Time

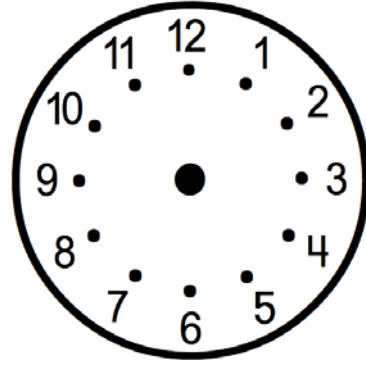
End Time



Time



Time



Time

12:15

4:15

3:30

8:45

2:20

10:10

1:55

9:05

1:00

5:30

3:00

7:30

ONE HOUR
LATER

TEN
MINUTES
LATER

ONE HOUR
EARLIER

TWO
HOURS
LATER

ONE HOUR
FIVE MINUTES
LATER

THREE HOURS,
15 MINUTES
EARLIER

TWO HOURS,
30 MINUTES
LATER

FIVE
HOURS
EARLIER