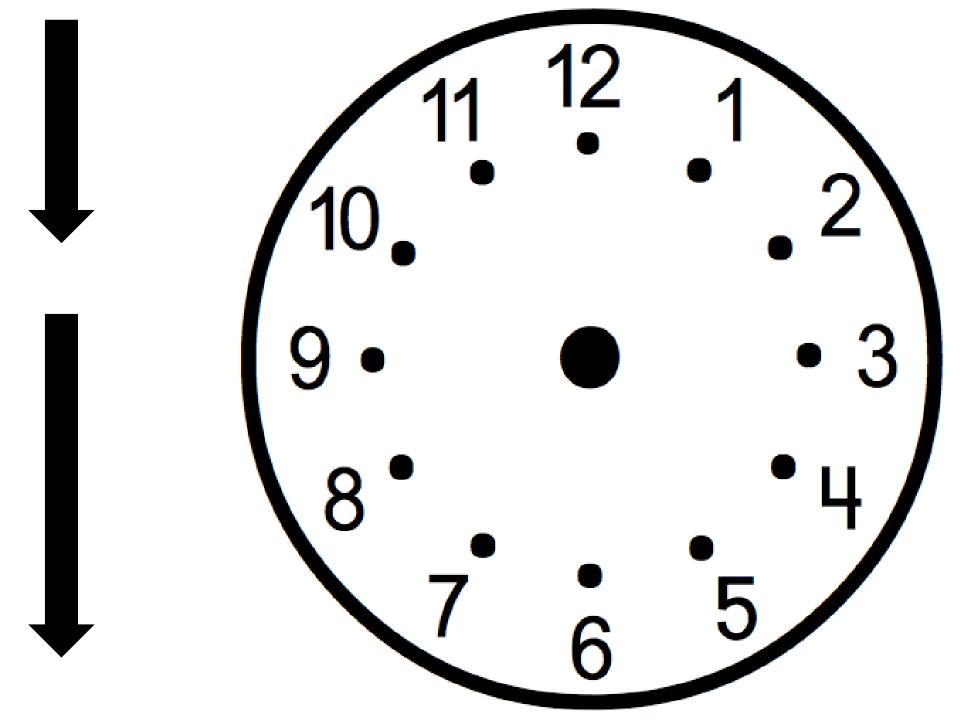
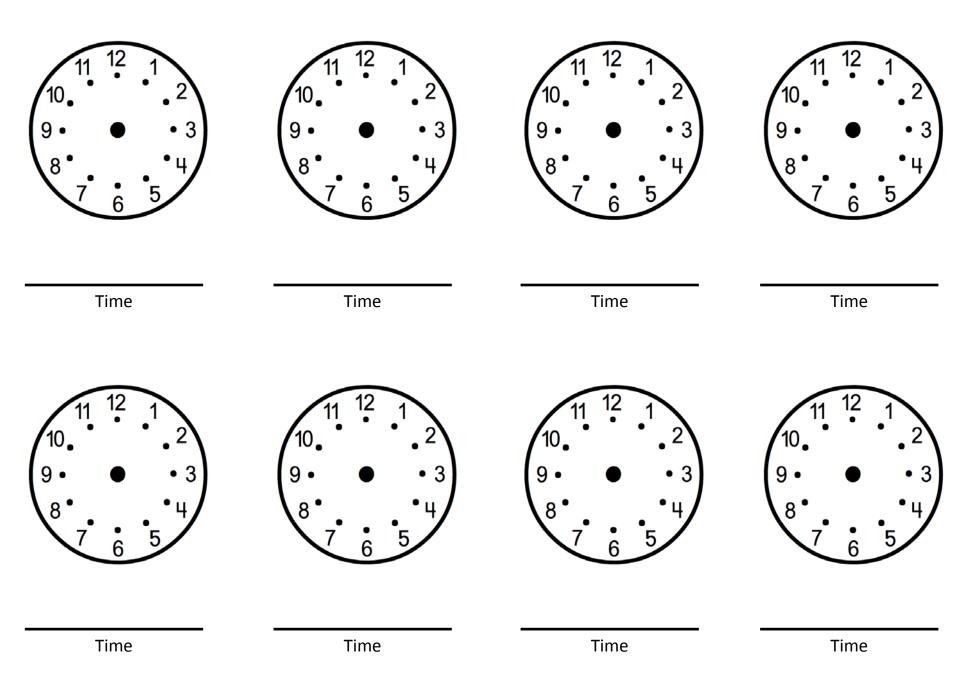
Directions

- Copy the clock and hands template on cardstock.
- Attach the hands with a paper brad.
- Shuffle cards. Turn cards over and make the time shown on the card.
- OPTIONAL: Students can write the time from their card and record it on the recording sheet.

Big Idea #34: Telling Time and Elapsed Time• Task 34B

Retrieved from the companion website for *Mine The Gap for Mathematical Understanding: Common Holes and Misconceptions and What to Do About Them, Grades K-2* by John SanGiovanni. Thousand Oaks, CA: Corwin, <u>www.corwin.com</u>. Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.





12:15 4:15

3:30

8:45

2:20 10:10

1:55

| | | |

9:05

1:00

5:30

| | | |

3:00

7:30