Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: ­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Austin used a number line to solve a problem. He started at 13 and ended at 8. Write the equation that Austin could have been solved.

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Use pictures, numbers, or words to tell how you know.