

## Sample Essay Assignment, Outline, and Rubric Using Choice Book

### Your Choice—Essay Outline

#### INTRODUCTION

1. Construct a compelling introductory statement that includes the title and author of the story.

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2. Provide a BRIEF summary of the story. Only include enough background information to prepare the reader for the rest of the essay. (*What is the general plot of the story?*)

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3. THESIS STATEMENT (*What is the author's main point/theme?*) Remember that the thesis statement controls the ENTIRE ESSAY and should represent the main idea.

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## BODY PARAGRAPHS

\*Provide *evidence to support the thesis*.

\*Only address one piece of evidence per paragraph.

\*Don't stray off topic or summarize the plot.

**Topic Sentence** (*Describe one example.*)

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**Examples/Explanation** (*Explain and provide specific details from the novel. Include a QUOTE to support your explanation.*)

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**Concluding Statement** (*Link your ideas back to the thesis statement.*)

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**Topic Sentence** *(Transition to your second example.)*

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**Examples/Explanation** *(Explain and provide specific details from the novel. Include a QUOTE to support your explanation.)*

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**Concluding Statement** *(Link your ideas back to the thesis statement.)*

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**Topic Sentence** (*Transition to your final example.*) \*\*\*THIS PARAGRAPH IS OPTIONAL\*\*\*

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**Examples/Explanation** (*Explain and provide specific details from the novel. Include a QUOTE to support your explanation.*)

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**Concluding Statement** (*Link your ideas back to the thesis statement.*)

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## CONCLUSION

\*Bring together the ideas and reinforce the thesis statement.

*What theme is prominent throughout this novel?*

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*Reiterate how the theme is shown through the literature.*

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CLINCHER STATEMENT **(Rephrase your thesis statement.)**

*What message does the author want you to take away from this piece?*

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## FOCUS CORRECTION AREAS

### **Reading Comprehension and Analysis** /20

**Goal:** A well-developed analysis supported by effective text evidence

### **Structure and Organization** /20

**Goal:** A four- to five-paragraph essay that demonstrates coherence and unity

### **Writing Skills** /10

**Goal: To** utilize active- and present-tense verbs while avoiding fragments and run-ons