

Pennsylvania, Grade 2

Pennsylvania Strand/Standard	Focus of Pennsylvania Standard	For More Information
Foundational Skills		
CC.1.1.B	Print Concepts: NA	RF1 pp. 72–77
CC.1.1.C	Phonological Awareness: NA	RF2 pp. 78–83
CC.1.1.D	Phonics: Know and apply grade-level phonics and word analysis skills in decoding words	RF3 pp. 84–89
CC.1.1.E	Fluency: Read level-appropriate texts with purpose and understanding	RF4 pp. 90–95
Reading Informational Text		
CC.1.2.A	Identify the main topic and retell key details of a text, as well as the focus of specific paragraphs	R2 pp. 12–17
CC.1.2.B	Ask and answer questions about key details in a text	R1 pp. 6–11
CC.1.2.C	Describe the connection between a series of events, ideas, concepts, or steps in a text	R3 pp. 18–23
CC.1.2.E	Use text features to efficiently locate information in a text	R5 pp. 30–35
CC.1.2.F	Determine the meaning of words and phrases in a text relevant to a grade-level topic	R4 pp. 24–29
CC.1.2.G	Explain how specific images contribute to and clarify a text	R7 pp. 42–47
CC.1.2.H	Describe how reasons an author gives support points in a text	R8 pp. 48–53
CC.1.2.I	Compare and contrast the most important points in two texts on the same topic	R9 pp. 54–59
CC.1.2.J	Use words and phrases acquired through conversations, reading, being read to, and responding to texts	L6 pp. 216–221
CC.1.2.K	Determine or clarify the meaning of unknown and multiple-meaning words and phrases	L4 pp. 204–209
CC.1.2.L	Read and comprehend level-appropriate informational text	R10 pp. 60–65
Reading Literature		
CC.1.3.A	Recount stories and determine their central message	R2 pp. 12–17
CC.1.3.B	Ask and answer questions about key details in a text	R1 pp. 6–11
CC.1.3.C	Describe how characters respond to major events and challenges	R3 pp. 18–23
CC.1.3.D	Acknowledge differences in characters' points of view	R6 pp. 36–41
CC.1.3.E	Describe the overall structure of a story, including the beginning and ending	R5 pp. 30–35
CC.1.3.F	Describe how words or phrases supply rhythm and meaning	R4 pp. 24–29
CC.1.3.G	Use information gathered from illustrations and words to demonstrate understanding of story elements	R7 pp. 42–47
CC.1.3.H	Compare and contrast two or more versions of the same story	R9 pp. 54–59
CC.1.3.I	Determine or clarify the meaning of unknown and multiple-meaning words and phrases	L4 pp. 204–209
CC.1.3.J	Use words and phrases acquired through conversations, reading, being read to, and responding to texts	L6 pp. 216–221
CC.1.3.K	Read and comprehend level-appropriate literature	R10 pp. 60–65
Writing		
CC.1.4.A-F	Write informative/explanatory texts: name a topic, use facts to develop points, provide closure; demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	W2 pp. 106–111 L2 pp. 192–197
CC.1.4.G-L	Write opinion pieces: introduce the topic, state an opinion, supply reasons using linking words, provide closure; demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	W1 pp. 100–105 L2 pp. 192–197

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Writing		
CC1.4.M-R	Write narratives: sequence events, include details to describe actions, thoughts and feelings, use temporal words, and provide closure; demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	W3 pp. 112–117 L2 pp. 192–197
CC1.4.T	Focus on a topic and strengthen writing by revising and editing	W5 pp. 118–123
CC1.4.U	Use a variety of digital tools to produce and publish writing	W6 pp. 124–129
CC1.4.V	Participate in individual or shared research and writing projects	W7 pp. 130–135
CC1.4.W	Recall information from experiences or gather information from provided sources to answer a question	W8 pp. 136–141
CC1.4.X	Write routinely over extended time frames	NA
Speaking and Listening		
CC1.5.A	Participate in collaborative conversations with peers and adults about topics and texts in small and larger groups	SL1 pp. 146–151
CC1.5.B	Recount or describe key ideas or details in information presented orally	SL2 pp. 152–157
CC1.5.C	Ask and answer questions in order to get information, deepen understanding, or clarify something that is not understood	SL3 pp. 158–163
CC1.5.D	Recount a story or experience with appropriate facts and relevant details	SL4 pp. 164–169
CC1.5.E	Produce complete sentences when appropriate to task and situation	SL6 pp. 176–181
CC1.5.F	Add drawings or other visual displays to descriptions to clarify thoughts, ideas, or feelings	SL5 pp. 162–167
CC1.5.G	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	L1 pp. 186–191