

Nebraska, Kindergarten

Nebraska Strand/Standard	Focus of Nebraska Standard	For More Information
LA0.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	
LA0.1.1	Concepts of Print: Students will demonstrate knowledge of the concepts of print	RF1 pp. 72–77
LA0.1.2	Phonological Awareness: Students will demonstrate phonological awareness through oral activities	RF2 pp. 78–83
LA0.1.3	Word Analysis: Students will use phonetic analysis to read and write grade-level text	RF3 pp. 84–89
LA0.1.4	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level reading experiences to support comprehension	RF4 pp. 90–95
LA0.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary	L4 pp. 204–209 L5 pp. 210–215 L6 pp. 216–221
LA0.1.6	Comprehension: Students will construct meaning by using prior knowledge while reading emergent literary and informational text	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R5 pp. 30–35 R6 pp. 36–41 R10 pp. 60–65
LA0.2	Writing: Students will learn and apply writing skills and strategies to communicate	
LA0.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade level	W5 pp. 118–123 W8 pp. 136–141 L1 pp. 186–191 L2 pp. 192–197
LA0.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines	W1 pp. 100–105 W2 pp. 106–111 W3 pp. 112–117 W7 pp. 130–135
LA0.3	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes	
LA0.3.1	Speaking: Students will develop, refine, and apply speaking skills and strategies to communicate for a variety of situations	SL4 pp. 164–169 SL5 pp. 170–175 SL6 pp. 176–181
LA0.3.2	Listening: Students will develop and demonstrate active listening skills across a variety of situations	SL2 pp. 152–157 SL3 pp. 158–163
LA0.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills	SL1 pp. 146–151 SL2 pp. 152–157 SL3 pp. 158–163
LA0.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship	
LA0.4.1	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats	R7 pp. 42–47 R8 pp. 48–53 W6 pp. 124–129 SL5 pp. 170–175
LA0.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use	W6 pp. 124–129