

# Nebraska, Grades 9–10

Nebraska Strand/Standard	Focus of Nebraska Standard	For More Information
LA10.1	<b>Reading:</b> Students will learn and apply reading skills and strategies to comprehend text	
LA10.1.1	Concepts of Print: Students will demonstrate knowledge of the concepts of print	NA
LA10.1.2	Phonological Awareness: Students will demonstrate phonological awareness through oral activities	NA
LA10.1.3	Word Analysis: Students will use phonetic analysis to read and write grade-level text	NA
LA10.1.4	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension	NA
LA10.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary	L4 pp. 196–201 L5 pp. 202–207 L6 pp. 208–213
LA10.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text	R1 pp. 6–11 R2 pp. 12–17 R3 pp. 18–23 R4 pp. 24–29 R5 pp. 30–35 R6 pp. 36–41 R8 pp. 48–53 R9 pp. 54–59 R10 pp. 60–65
LA10.2	<b>Writing:</b> Students will learn and apply writing skills and strategies to communicate	
LA10.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level	W5 pp. 98–103 W6 pp. 104–109 W10 pp. 128–133 L1 pp. 178–183 L2 pp. 184–189
LA10.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines	W1 pp. 70–77 W2 pp. 78–85 W3 pp. 86–91 W7 pp. 110–115 W8 pp. 116–121 W9 pp. 122–127
LA10.3	<b>Speaking and Listening:</b> Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes	
LA10.3.1	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations	SL4 pp. 156–161 SL5 pp. 162–167 SL6 pp. 168–173
LA10.3.2	Listening: Students will develop and demonstrate active listening skills across a variety of situations	SL2 pp. 144–149 SL3 pp. 150–155
LA10.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills	SL1 pp. 138–143 L3 pp. 190–195
LA10.4	<b>Multiple Literacies:</b> Students will apply information fluency and practice digital citizenship	
LA10.4.1	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats	R7 pp. 42–47 R8 pp. 48–53 W8 pp. 116–121 W9 pp. 122–127
LA10.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use	W6 pp. 104–109 SL5 pp. 162–167