

# Nebraska, Grade 8

Nebraska Strand/Standard	Focus of Nebraska Standard	For More Information
LA8.1	<b>Reading:</b> Students will learn and apply reading skills and strategies to comprehend text.	
LA8.1.1	Concepts of Print: Mastered in Grade 1	NA
LA8.1.2	Phonological Awareness: Mastered in Grade 1	NA
LA8.1.3	Word Analysis: Students will use phonetic analysis to read and write grade-level text	NA
LA8.1.4	Fluency: Students will develop accuracy, appropriate pace, phrasing, and expression while reading a variety of grade-level texts to support comprehension	R10 pp. 72–77
LA8.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary	R4 pp. 26–33 L3 pp. 210–215 L4 pp. 216–221 L5 pp. 222–227 L6 pp. 228–233
LA8.1.6	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational texts	R1 pp. 6–11 R2 pp. 12–19 R3 pp. 20–25 R5 pp. 34–39 R6 pp. 40–47 R7 pp. 48–55 R8 pp. 56–63 R9 pp. 64–71
LA8.2	<b>Writing:</b> Students will learn and apply writing skills and strategies to communicate	
LA8.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level	W4 pp. 110–115 W5 pp. 116–121 W6 pp. 122–127 W9 pp. 140–147 L1 pp. 198–203 L2 pp. 204–209
LA8.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines	W1 pp. 82–89 W2 pp. 90–99 W3 pp. 100–109 W7 pp. 128–133 W10 pp. 148–153
LA8.3	<b>Speaking and Listening:</b> Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes	
LA8.3.1	Speaking: Students will develop, refine, and apply speaking skills and strategies to communicate for a variety of situations	SL4 pp. 176–181 SL5 pp. 182–187 SL6 pp. 188–193
LA8.3.2	Listening: Students will develop and demonstrate active listening skills across a variety of situations	SL2 pp. 164–169 SL3 pp. 170–175
LA8.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills	SL1 pp. 158–163 SL2 pp. 164–169 SL3 pp. 170–175
LA8.4	<b>Multiple Literacies:</b> Students will apply information fluency and practice digital citizenship	
LA8.4.1	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats	R7 pp. 48–55 R8 pp. 56–63 W6 pp. 122–127 W8 pp. 134–139 SL5 pp. 182–187
LA8.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use	W6 pp. 122–127