

Nebraska, Grade 6

Nebraska Strand/Standard	Focus of Nebraska Standard	For More Information
LA6.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	
LA6.1.1	Concepts of Print: Mastered in Grade 1	NA
LA6.1.2	Phonological Awareness: Mastered in Grade 1	NA
LA6.1.3	Word Analysis: Students will use phonetic analysis to read and write grade-level text	NA
LA6.1.4	Fluency: Students will develop accuracy, appropriate pace, phrasing, and expression while reading a variety of grade-level texts to support comprehension	R10 pp. 72–77
LA6.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary	R4 pp. 26–33 L3 pp. 210–215 L4 pp. 216–221 L5 pp. 222–227 L6 pp. 228–233
LA6.1.6	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational texts	R1 pp. 6–11 R2 pp. 12–19 R3 pp. 20–25 R5 pp. 34–39 R6 pp. 40–47 R7 pp. 48–55 R8 pp. 56–63 R9 pp. 64–71
LA6.2	Writing: Students will learn and apply writing skills and strategies to communicate	
LA6.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level	W4 pp. 110–115 W5 pp. 116–121 W6 pp. 122–127 W9 pp. 140–147 L1 pp. 198–203 L2 pp. 204–209
LA6.2.2	Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines	W1 pp. 82–89 W2 pp. 90–99 W3 pp. 100–109 W7 pp. 128–133 W10 pp. 148–153
LA6.3	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes	
LA6.3.1	Speaking: Students will develop, refine, and apply speaking skills and strategies to communicate for a variety of situations	SL4 pp. 176–181 SL5 pp. 182–187 SL6 pp. 188–193
LA6.3.2	Listening: Students will develop and demonstrate active listening skills across a variety of situations	SL2 pp. 164–169 SL3 pp. 170–175
LA6.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills	SL1 pp. 158–163 SL2 pp. 164–169 SL3 pp. 170–175
LA6.4	Multiple Literacies: Students will apply information fluency and practice digital citizenship	
LA6.4.1	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats	R7 pp. 48–55 R8 pp. 56–63 W6 pp. 122–127 W8 pp. 134–139 SL5 pp. 182–187
LA6.4.2	Digital Citizenship: Students will practice the norms of appropriate and responsible technology use	W6 pp. 122–127