

Missouri, Grade 8

Missouri Strand/Standard	Focus of Missouri Standard	For More Information
Reading Literary Text		
RL.1	Comprehend and Interpret Texts	
RL.1.A	Evidence/Inference: Draw conclusions, infer and analyze by citing textual evidence	R1 pp. 6–11
RL.1.B	Word Meanings: Determine the meaning of words as they are used in the text	R4 pp. 28–33
RL.1.C	Text Features: Interpret visual elements of text	R7 pp. 48–55
RL.1.D	Summarize/Theme: Determine the theme, analyze its development, and summarize the text	R2 pp. 12–19
RL.2	Analyze Craft and Structure	
RL.2.A	Structure: Analyze how a text’s form or structure contributes to meaning	R5 pp. 34–39
RL.2.B	Point of View: Analyze how differences in the points of view of the character and the audience create dramatic irony	R6 pp. 40–47
RL.2.C	Craft and Meaning: Analyze how word choice and sentence structure contribute to meaning and tone	R4 pp. 28–33
RL.2.D	Interaction and Meaning: Analyze how literary devices are used to develop setting, reveal characters, advance plot, and contribute to meaning	R3 pp. 20–27
RL.3	Synthesize Ideas From Multiple Texts	
RL.3.A	Texts in Forms: Analyze and how a visual production of a text stays faithful to or departs from the original, and evaluate the choices made by the director or actors	R7 pp. 48–55
RL.3.B	Relationships in Texts: Explain how contemporary texts make use of characters or themes from older or traditional texts	R9 pp. 64–71
RL.3.C	Historical Context: Explain how the text reflects historical and/or cultural contexts	NA
RL.3.D	Comprehension: Read and comprehend texts read independently	R10 pp. 72–77
Reading Informational Text		
RI.1	Comprehend and Interpret Texts	
RI.1.A	Evidence/Inference: Draw conclusions, infer and analyze by citing textual evidence	R1 pp. 6–11
RI.1.B	Word Meanings: Determine the meaning of words as they are used in the text	R4 pp. 28–33
RI.1.C	Text Features: Interpret visual elements of text	R7 pp. 48–55
RI.1.D	Summarize/Claim: Explain the main idea, explain the relationship to supporting evidence, and summarize the text	R2 pp. 12–19
RI.2	Analyze Craft and Structure	
RI.2.A	Structure: Analyze how organization or overall structure contributes to meaning	R5 pp. 34–39
RI.2.B	Point of View: Explain how an author responds to different points of view in a text	R6 pp. 40–47
RI.2.C	Craft and Meaning: Analyze how word choice and sentence structure contribute to meaning and tone	R4 pp. 28–33
Reading Informational Text		
RI.2.D	Argument/Evidence: Evaluate an author’s argument and assess the reasoning and evidence; recognize irrelevant evidence	R8 pp. 56–63
RI.3	Synthesize Ideas From Multiple Texts	
RI.3.A	Texts/Forms: Compare and contrast information presented in different mediums	R7 pp. 48–55

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Writing and Researching		
RI.3.B	Relationships/Texts: Analyze texts that provide conflicting information on the same topic and identify where the texts disagree	R9 pp. 64–71
RI.3.C	Historical Context: Explain how the text reflects historical and/or cultural contexts	NA
RI.3.D	Comprehension: Read and comprehend informational texts read independently	R10 pp. 72–77
W.1	Approaching the Task as a Researcher	
W.1.A	Research: Conduct research to answer a question; gather relevant information from multiple resources; assess credibility of sources; quote or paraphrase data and conclusions while avoiding plagiarism	W7 pp. 128–133 W8 pp. 134–139
W.2	Approaching the Task as a Writer	
W.2.A	Development: Follow a writing process to produce clear and coherent narrative, expository, and argumentative writing appropriate to the task, purpose, and audience	W1 pp. 84–89 W2 pp. 90–99 W3 pp. 100–109 W4 pp. 110–115
W.3	Approaching the Task as a Reader	
W.3.A	Revise and Edit: Review, revise and edit writing (organization and content; word choice, syntax, style; conventions; transitions) with consideration for the task, purpose, and audience; use technology to produce and publish writing	W1 pp. 84–89 W2 pp. 90–99 W3 pp. 100–109 W5 pp. 116–121 W6 pp. 122–127 L1 pp. 198–203 L2 pp. 204–209
Speaking and Listening		
SL.1	Collaborating	
SL.1.A	Conversations: Follow rules for discussions and decision-making	SL1 pp. 158–163
SL.1.B	Questioning: Delineate a speaker's argument, evaluating reasoning and posing questions that connect the ideas of several speakers; respond to comments with relevant evidence, observations, and ideas	SL1 pp. 158–163 SL3 pp. 170–175
SL.1.C	Viewpoints of Others: Acknowledge new information expressed by others and modify own views when warranted	SL1 pp. 158–163 SL2 pp. 164–169
SL.2	Presenting	
SL.2.A	Verbal Delivery: Speak clearly, audibly, and to the point; use conventions of language appropriate to task, purpose, and audience	SL4 pp. 176–181 SL6 pp. 188–193
SL.2.B	Nonverbal: Make eye contact with listeners and use effective gestures to communicate and engage	SL4 pp. 176–181
SL.2.C	Multimedia: Include multimedia components to clarifyw information, strengthen claims and evidence, and add interest	SL4 pp. 176–181 SL5 pp. 182–187