

Indiana, Kindergarten

Indiana Strand/Standard	Focus of Indiana Standard	For More Information
Reading Foundational Skills		
RF.2	Print Concepts: Demonstrate understanding of the organization and basic features of print	RF1 pp. 72–77
RF.3	Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	RF2 pp. 78–83
RF.4	Phonics: Know and apply grade-level phonics and word analysis skills in decoding words	RF3 pp. 84–89
RF.5	Fluency: Read level-appropriate texts with purpose and understanding	RF4 pp. 90–95
Reading Literature		
RL.1	Actively engage in reading activities with purpose and understanding	R10 pp. 60–65
RL.2.1	Ask and answer questions about key details in a text	R1 pp. 6–11
RL.2.2	Retell familiar stories, including key details	R2 pp. 12–17
RL.2.3	Identify characters, settings, and major events in a story	R3 pp. 18–23
RL.3.1	Recognize common types of text (e.g., storybooks, poems)	R5 pp. 30–35
RL.3.2	Name the author and illustrator of a story and define the role of each	R6 pp. 36–41
RL.4.1	Describe the relationship between the illustrations and the story in which they appear	R7 pp. 42–47
RL.4.2	Compare and contrast the characters in familiar stories	R9 pp. 54–59
Reading Nonfiction Text		
RN.1	Actively engage in reading informational text with purpose and understanding	R10 pp. 60–65
RN.2.1	Ask and answer questions about key details in a text	R1 pp. 6–11
RN.2.2	Identify the main topic and retell key details of a text	R2 pp. 12–17
RN.2.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text	R3 pp. 18–23
RN.3.1	Identify the features of a nonfiction text	R5 pp. 30–35
RN.3.2	Recognize that nonfiction can be structured to describe a topic	R6 pp. 36–41
RN.4.1	Identify the reasons an author gives to support points in a text	R8 pp. 48–53
RN.4.2	Identify basic similarities and differences between two texts on the same topic	R9 pp. 54–59
Reading Vocabulary		
RV.1	Use words and phrases acquired through conversations, reading, being read to, and responding to texts	L6 pp. 216–221
RV.2.2	Identify and sort pictures of objects into categories	L5 pp. 210–215
RV.2.4	Recognize frequently occurring inflections	L4 pp. 204–209
RV.3.1	Ask and answer questions about unknown words in a literary text	R4 pp. 24–29
RV.3.2	Ask and answer questions about unknown words in a nonfiction text	R4 pp. 24–29
Writing		
W.1	Write for specific purposes and audiences	NA
W.2	Demonstrate the ability to write legibly	NA
W.3.1	Use words and pictures to provide logical reasons for suggesting others follow a particular course of action	W1 pp. 100–105
W.3.2	Use words and pictures to develop a main idea and provide some information about a topic	W2 pp. 106–111

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Writing		
W.3.3	Use words and pictures to narrate a single event or simple story	W3 pp. 112–117
W.4	Revise writing by adding details; review writing for format and conventions; use available technology to produce and publish writing	W5 pp. 118–123 W6 pp. 124–129 L2 pp. 192–197
W.5	Build understanding of a topic using various sources	W8 pp. 136–141
W.6.1	Demonstrate command of the conventions of standard English grammar and usage	L1 pp. 186–191
W.6.2	Demonstrate a command of capitalization, punctuation, and spelling	L2 pp. 192–197
Speaking and Listening		
SL.1	Listen actively and communicate effectively	SL1 pp. 146–151 SL2 pp. 152–157 SL3 pp. 158–163
SL.2.1	Participate in collaborative conversations with diverse partners about topics and texts in small and larger groups	SL1 pp. 146–151
SL.2.3	Listen to others, take turns speaking, add one’s own ideas to discussions	SL1 pp. 146–151
SL.2.4	Ask questions in order to seek help, get information, or clarify something that is not understood	SL3 pp. 158–163
SL.2.5	Continue a conversation through multiple exchanges	SL1 pp. 146–151
SL.3.1	Ask and answer questions about key details to demonstrate understanding of a topic	SL2 pp. 152–157
SL.3.2	Ask appropriate questions about what a speaker says	SL2 pp. 152–157
SL.4.1	Speaking audibly; recite poems, rhymes, and songs; and describe familiar people, places, things, and events	SL4 pp. 164–169 SL6 pp. 176–181
SL.4.3	Give, restate, and follow directions	NA