

**Figure 7.1 Informal Reading Inventories**

IRI	Grades	Special Features
<i>Adolescent Reading Inventory</i> (Brozo & Afflerbach, 2015)	6–12	<ul style="list-style-type: none"> <li>• Graded word lists</li> <li>• Uses authentic passages from science, history, mathematics, and literature textbooks</li> </ul>
<i>Burns/Roe Informal Reading Inventory</i> (Burns & Roe, 2010)	PreK–12	<ul style="list-style-type: none"> <li>• Graded word lists</li> <li>• Silent and oral reading measures</li> <li>• Expository and narrative passages</li> </ul>
<i>Critical Reading Inventory</i> (Applegate, Quinn, & Applegate, 2007)	K–12	<ul style="list-style-type: none"> <li>• Evaluates critical literacy skills</li> <li>• Expository and narrative passages</li> <li>• Includes case study examples</li> </ul>
<i>Flynt-Cooter Comprehensive Reading Inventory-2</i> (Cooter, Flynt, & Cooter 2013)	K–12	<ul style="list-style-type: none"> <li>• Uses sentences for passage selection</li> <li>• Includes Spanish passages</li> <li>• Expository and narrative passages</li> </ul>
<i>Qualitative Reading Inventory</i> (Leslie & Caldwell, 2016)	K–12	<ul style="list-style-type: none"> <li>• Questions for prior knowledge</li> <li>• Graded word lists</li> <li>• Expository and narrative passages</li> <li>• Enhanced e-package includes online audio samples</li> </ul>

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