

Figure 5.5 Lesson Plan for First Grade Using a Gallery Walk in Science

<p>Assessed Need: I have noticed that my students need: <i>To sharpen their powers of observation using visual clues.</i></p>
<p>Standard(s) Addressed: <i>R.I.1.7: Use the illustrations and details in a text to describe its key ideas.</i></p> <p><i>SL.1.2: 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</i></p>
<p>Text(s) I Will Use: <i>Guess Whose Shadow?</i></p>
<p>Learning Intention for This Lesson: <i>We will use words and illustrations to make logical predictions.</i></p>
<p>Success Criteria for This Lesson: <i>My partner and I can correctly identify at least five shadows using clues.</i></p>
<p>Direct Instruction:</p> <p>Model: Strategies/skills/concepts to emphasize</p> <p>Set the purpose: <i>Review the learning intention and success criteria, and explain how partners will write their predictions on the <u>Guess Whose Shadow?</u> worksheet.</i></p> <p>Model how to ask questions of one another ("What do you think this shadow is?"), ask for evidence ("What clues are you using?"), and respond to similar questions.</p> <p>Guide and Scaffold: Questions to ask</p> <p>When partners appear to be stuck, I will ask them to look at the questions to ask that are written on their worksheets.</p> <p>Assess: These are the students who will need further support</p> <p>Pair Jeremy with Gabriela, who will be able to scribe for him.</p>
<p>Dialogic Instruction:</p> <p>Teacher-Directed Tools</p> <p>N/A</p> <p>Student-Led Tools</p> <p>Gallery Walk: <i>students will visit seven stations with photographs of shadows, ask each other questions about their guesses and clues, and record their opinions on the worksheet.</i></p> <p>Assess: These are the students who will need further support</p> <p>Check for understanding: <i>monitor groups as they work through each station, and assist as needed.</i></p>

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Feedback Opportunities: They will compare their written predictions to pairs of photographs, with each pair showing an object casting a shadow, and the shadow the object casts.

Independent Learning and Closure:

Closure: Summarize the learning intentions and success criteria. After they complete the independent task, ask partners to give a thumbs-up sign if they were able to complete the task. Follow up with any partners who indicate they have not completed the task.

Independent Learning: Ask pairs to choose one photograph pair of a shadow and its object, and draw and write an explanation using the words *surface, object, shadow, and light*.

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