

Figure 5.3 Lesson Plan for Eleventh Grade Using a Fishbowl Technique

<p>Assessed Need: I have noticed that my students need: <i>Extended discussion experiences to explore complex storylines.</i></p>
<p>Standard(s) Addressed: <i>SL.11–12.1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</i></p> <p><i>RL.11–12.3. Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters/archetypes are introduced and developed).</i></p>
<p>Text(s) I Will Use: <i>"Sweetheart of the Song Tra Bong" from The Things They Carried by Tim O'Brien</i></p>
<p>Learning Intention for This Lesson: <i>We will analyze the character's motives and responsibilities using an ethical framework.</i></p>
<p>Success Criteria for This Lesson: <i>After listening and participating in the fishbowl, you will write in response to a timed writing prompt addressing the major questions under discussion.</i></p>
<p>Direct Instruction:</p> <p>Model: <i>Strategies/skills/concepts to emphasize</i></p> <p><i>Set the purpose: Form an opinion and supply evidence to address the question: what is the role of the environment in Mary Ann's transformation? What are her responsibilities in a time of crisis and war?</i></p> <p><i>Provide a review of the fishbowl technique, modeling active listening and discussion behaviors.</i></p> <ul style="list-style-type: none"> <i>• Inside circle and outside circle will be used, and everyone will have a turn in the inside circle.</i> <i>• Review how to tap in / tap out of the inner circle to join and exit the discussion.</i> <i>• Demonstrate listening behaviors (track the speaker, don't interrupt).</i> <i>• Demonstrate discussion behaviors, and remind students of sentence frames we have been using: (Examples: I agree/disagree with ____ because _____. I would like to add on to ____'s idea _____. Can you tell us more about your idea?)</i> <p>Guide and Scaffold: <i>Questions to ask</i></p> <p><i>Central question: How do the surroundings influence Mary Ann?</i></p> <p><i>What is her responsibility for her actions in times of crisis and war?</i></p> <p>Assess: <i>These are the students who will need further support</i></p> <p><i>Alex and Hailey have modified versions of the text</i></p>
<p>Dialogic Instruction:</p> <p>Teacher-Directed Tools</p> <p><i>N/A</i></p> <p>Student-Enacted Tools</p> <p><i>Fishbowl discussion: Brian and Fernando are the moderators for this discussion. Make sure they have a list of possible clarifying questions to ask when needed. They will keep time (10 minutes per circle session) until all students have participated in the inner circle. I will sit with the outer circle to encourage student leadership of this discussion.</i></p> <p>Assess: <i>These are the students who will need further support</i></p> <p><i>Listen and watch for any students who are having difficulty in explaining themselves, and prompt the moderators if needed to pose additional questions.</i></p>
<p>Feedback Opportunities: <i>Keep track of the number of times each student contributes to the discussion. If there are students who have not yet contributed near the end of their fishbowl, let them know and prompt them to participate.</i></p>

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Independent Learning and Closure:

Closure: Moderators Brian and Fernando will summarize the fishbowl discussion at the end and provide a list of points that were discussed. I will then review the learning intention and success criteria for the lesson, and move students back to their tables for independent writing.

Independent Learning: Write a 300-word essay that

- Addresses the central questions: To what extent does the environment play a role in Mary Ann's transformation? Are her decisions ethical, given that her changes may be for the better or the worse?
- Provides evidence from the text, as well as additional evidence from the article on ethics, to support your answers.

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